

Assessment Summary
Neenah Joint School District
2013-2014 Board of Education Report

June 2014



Purpose

- ▶ Overview of historical and current status of reading and math achievement by site
- ▶ Preview of school improvement focus for 14-15
- ▶ Forecast of upcoming changes in assessment



District Report Card 2012-2013



Neenah Joint District Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Rating	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

District Information

Grades	PK-12
Locale	City
Enrollment	6,228
Race/Ethnicity	
American Indian or Alaska Native	0.8%
Asian or Pacific Islander	3.0%
Black not Hispanic	3.2%
Hispanic	6.1%
White not Hispanic	86.9%
Student Groups	
Students with Disabilities	15.0%
Economically Disadvantaged	29.8%
Limited English Proficient	2.8%

Priority Areas

Student Achievement

Reading Achievement	33.6/50
Mathematics Achievement	41.0/50

Student Growth

Reading Growth	32.4/50
Mathematics Growth	35.1/50

Closing Gaps

Reading Achievement Gaps	15.3/25
Mathematics Achievement Gaps	16.2/25
Graduation Rate Gaps	32.5/50

On-Track and Postsecondary Readiness

Graduation Rate	35.5/40
Attendance Rate	37.8/40
3rd Grade Reading Achievement	3.2/5
8th Grade Mathematics Achievement	4.0/5
ACT Participation and Performance	6.7/10

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

District Max Score

State Max Score

74.6/100 **66.1/100**

33.6/50 29.7/50

41.0/50 36.5/50

67.5/100 **60.6/100**

32.4/50 29.9/50

35.1/50 30.7/50

64.0/100 **66.8/100**

15.3/25 16.8/25

16.2/25 16.3/25

32.5/50 33.7/50

87.2/100 **84.9/100**

35.5/40 35.8/40

37.8/40 37.1/40

3.2/5 2.8/5

4.0/5 3.5/5

6.7/10 5.7/10

Total Deductions: 0

Goal met: no deduction

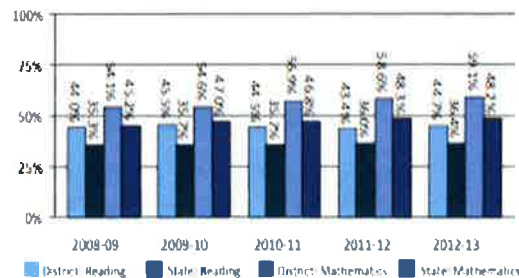
Goal met: no deduction

Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts examination (WISKE) and Wisconsin Alternate Assessment for students with disabilities (WAA-SA) WISKE composite scores are based on National Assessment of Educational Progress

State proficiency rate is for all tested grades: 1-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for districts that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all districts. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acst.dpi.wis.gov/acst_accountability

Clayton School Report Card 2012-2013



Clayton EI | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	PK-5
School Type	Elementary School
Enrollment	271
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.4%
Asian or Pacific Islander	3.7%
Black not Hispanic	1.8%
Hispanic	10.7%
White not Hispanic	83.4%
<i>Student Groups</i>	
Students with Disabilities	14.0%
Economically Disadvantaged	21.8%
Limited English Proficient	8.5%

Priority Areas

Student Achievement

Reading Achievement	37.7/50
Mathematics Achievement	45.7/50

Student Growth

Reading Growth	32.5/50
Mathematics Growth	36.3/50

Closing Gaps

Reading Achievement Gaps	27.0/50
Mathematics Achievement Gaps	34.0/50
Graduation Rate Gaps	NA/NA

On-Track and Postsecondary Readiness

Graduation Rate (when available)	NA/NA
Attendance Rate (when graduation not available)	76.7/80
3rd Grade Reading Achievement	14.4/20
8th Grade Mathematics Achievement	NA/NA
ACT Participation and Performance	NA/NA

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)	
Absenteeism Rate (goal <13%)	
Dropout Rate (goal <6%)	

School Score	Max Score	K-5 State	K-5 Max
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83.3/100 **66.5/100**

37.7/50 28.7/50

45.7/50 37.8/50

68.8/100 **65.7/100**

32.5/50 33.4/50

36.3/50 32.3/50

61.0/100 **65.6/100**

27.0/50 33.2/50

34.0/50 32.4/50

NA/NA NA/NA

91.1/100 **87.0/100**

NA/NA NA/NA

76.7/80 75.5/80

14.4/20 11.5/20

NA/NA NA/NA

NA/NA NA/NA

Total Deductions: 0

Goal met: no deduction

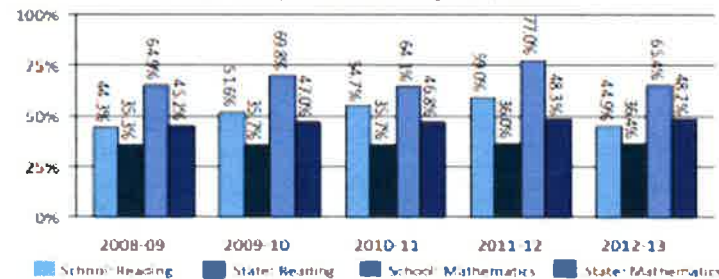
Goal met: no deduction

Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WACE college and career readiness benchmarks based on National Assessment of Educational Progress.

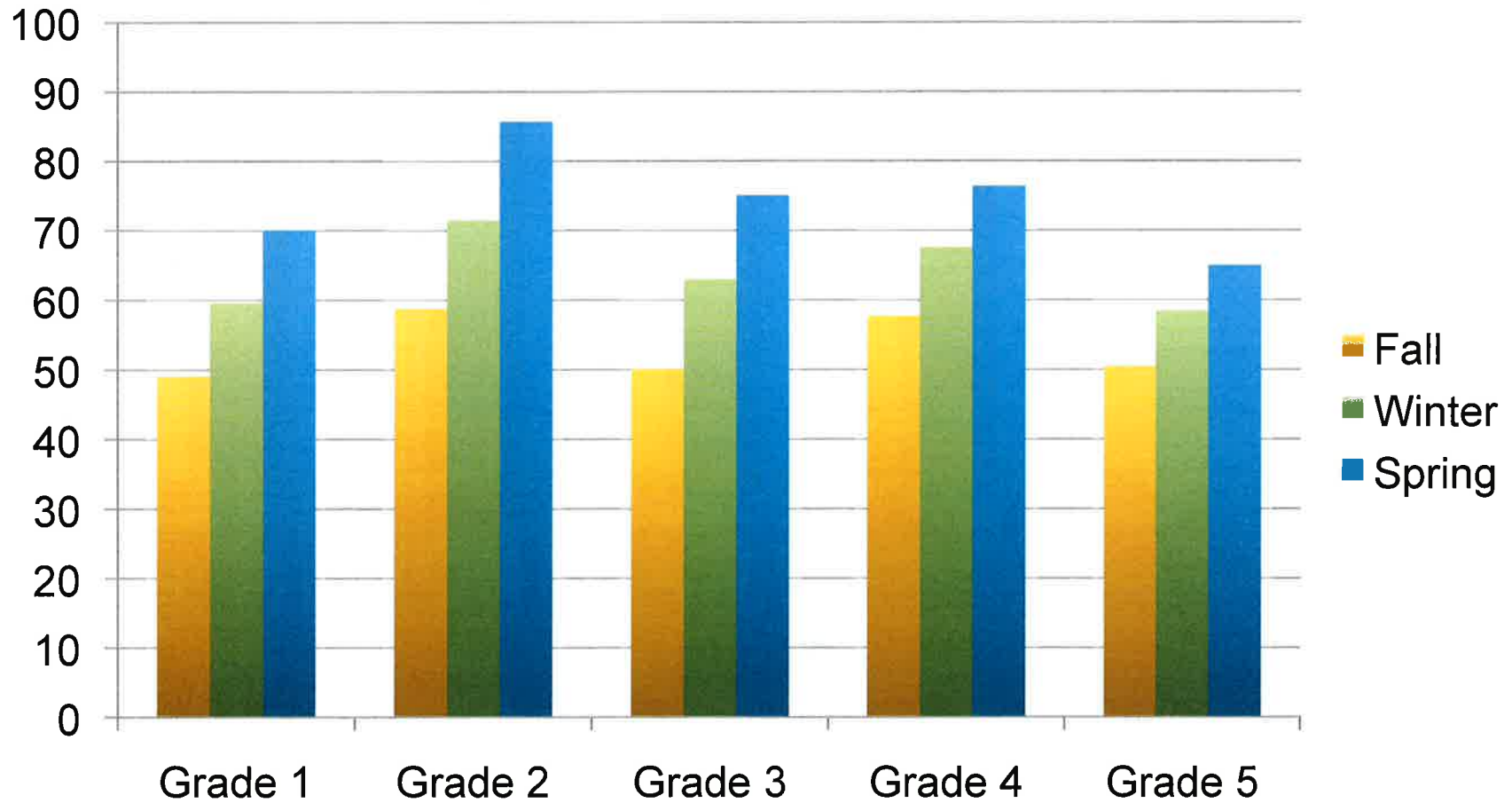
State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acct.dpi.wi.gov/acct_accountability.

Clayton Math: Yearly Progress Pro 2013-14

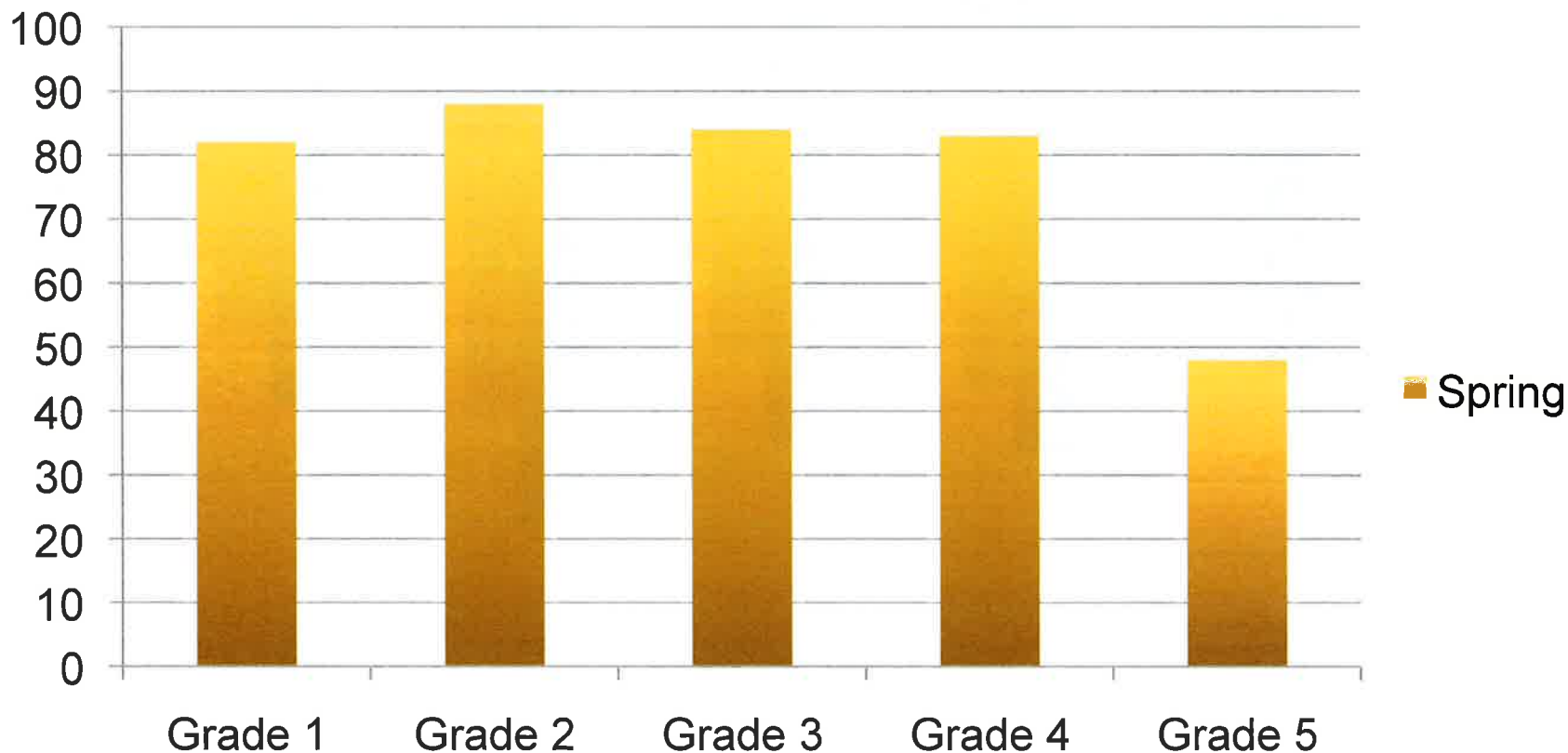
Percent of skills partially and fully mastered



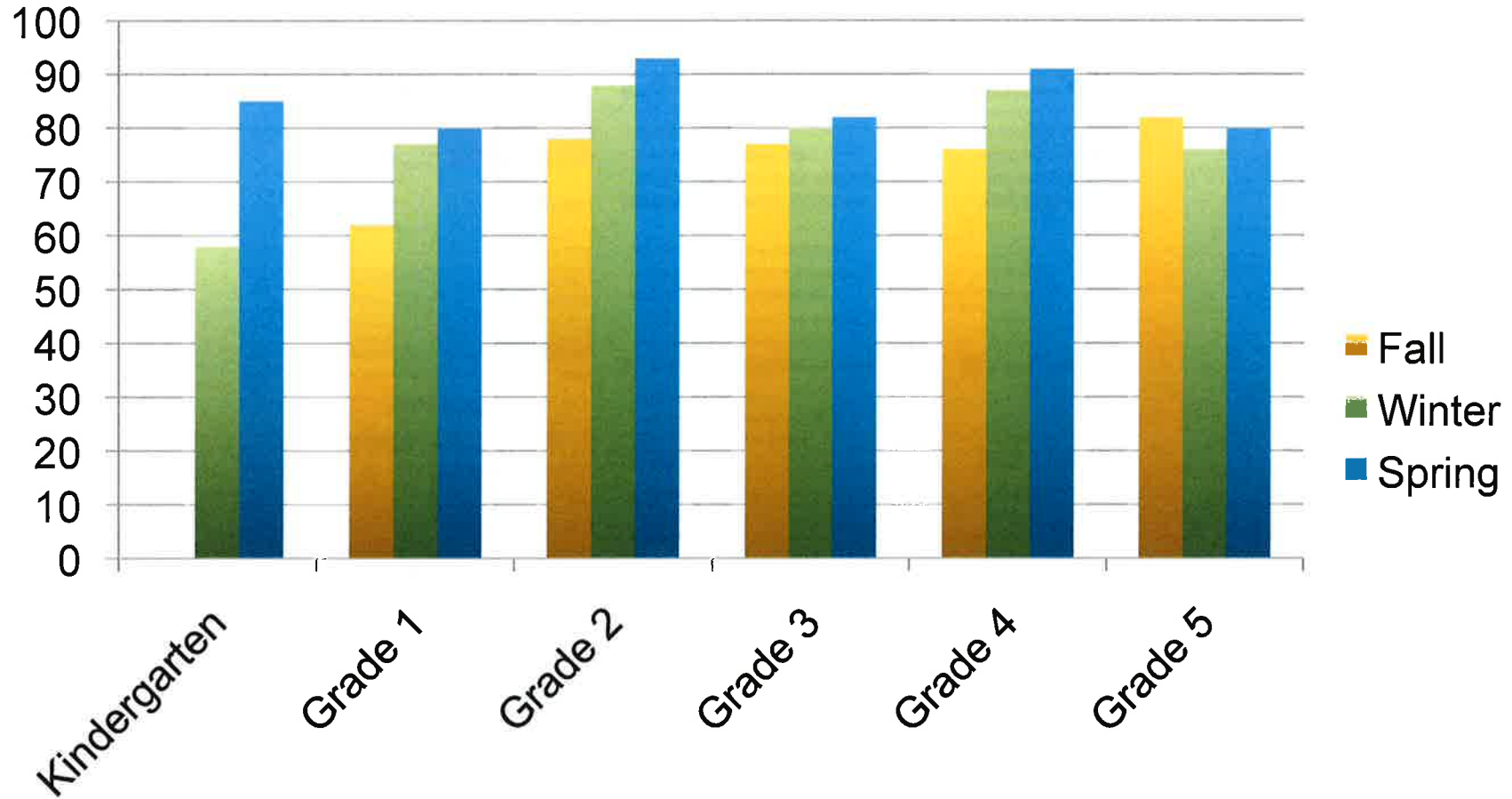
Clayton Math: Yearly Progress Pro 2013-14

Percent proficient (green and yellow dots)

Spring



Clayton Literacy: Fountas & Pinnell Percent at benchmark 2013-2014



Alliance School Report Card

2012-2013



FINAL - SECURE REPORT - NOT FOR PUBLIC RELEASE

ACE Charter Sch | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



**Significantly Exceeds
Expectations**

Overall Accountability Rating	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	KG-5
School Type	Elementary School
Enrollment	124
Race/Ethnicity	
American Indian or Alaska Native	0.0%
Asian or Pacific Islander	2.4%
Black not Hispanic	0.0%
Hispanic	7.3%
White not Hispanic	90.3%
Student Groups	
Students with Disabilities	4.8%
Economically Disadvantaged	14.5%
Limited English Proficient	1.6%

Priority Areas

Student Achievement

Reading Achievement
Mathematics Achievement

School Score	Max Score	K-5 State	K-5 Max
90.4/100	100	66.5	100
46.1/50	50	28.7	50
44.4/50	50	37.8	50

Student Growth

Reading Growth
Mathematics Growth

75.7/100	100	65.7	100
43.0/50	50	33.4	50
32.7/50	50	32.3	50

Closing Gaps

Reading Achievement Gaps
Mathematics Achievement Gaps
Graduation Rate Gaps

NA/NA	65.6/100
NA/NA	33.2/50
NA/NA	32.4/50
NA/NA	NA/NA

On-Track and Postsecondary Readiness

Graduation Rate (when available)
Attendance Rate (when graduation not available)
3rd Grade Reading Achievement
8th Grade Mathematics Achievement
ACT Participation and Performance

97.8/100	87.0/100
NA/NA	NA/NA
77.8/80	75.5/80
20.0/20	11.5/20
NA/NA	NA/NA
NA/NA	NA/NA

Student Engagement Indicators

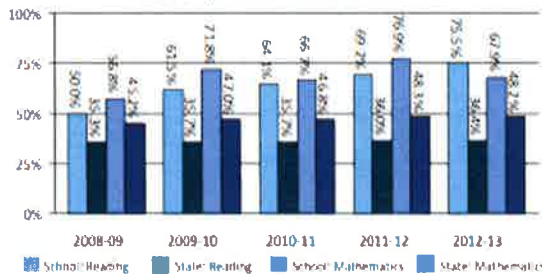
Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0
Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

includes Wisconsin Achievement and Concepts Evaluation (WACE) and Wisconsin Alternate Assessment for Students with Disabilities (WAAASD). WACE coverage and career readiness benchmarks based on National Assessment of Educational Progress.

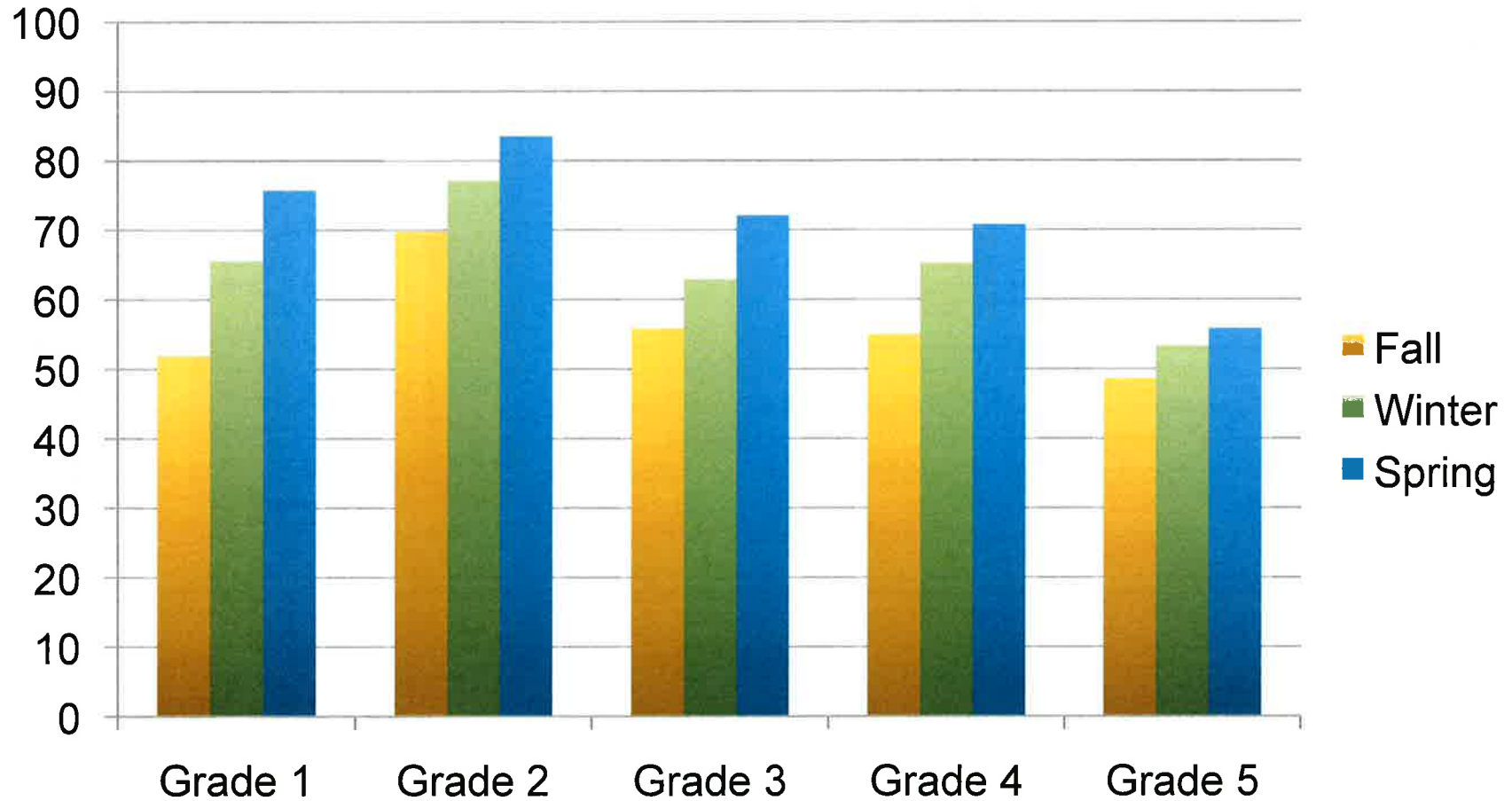
State proficiency rate is for all tested grades: 1-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://asct.dpi.wi.gov/asct_accountability.

Alliance Math: Yearly Progress Pro 2013-2014

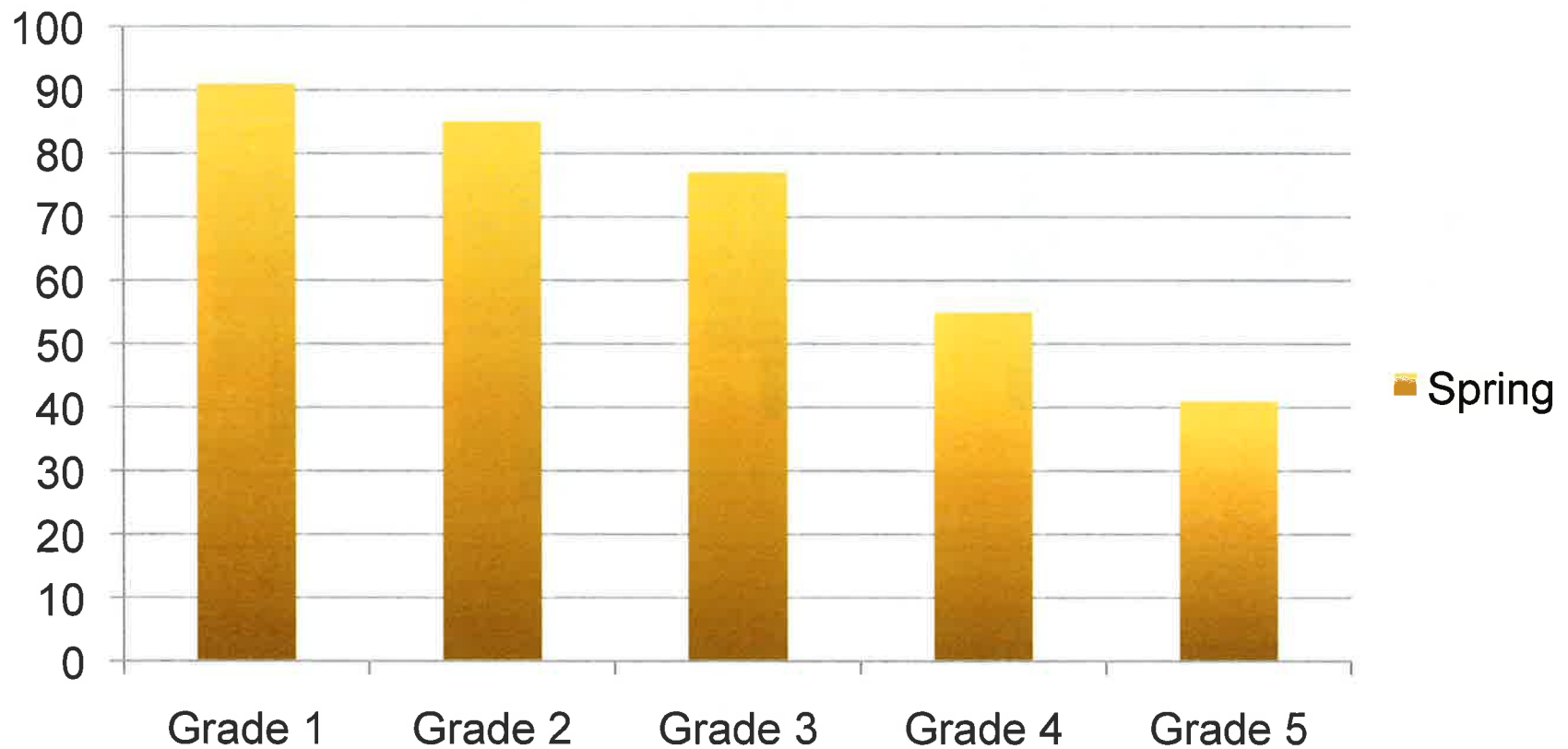
Percent of skills partially and fully mastered



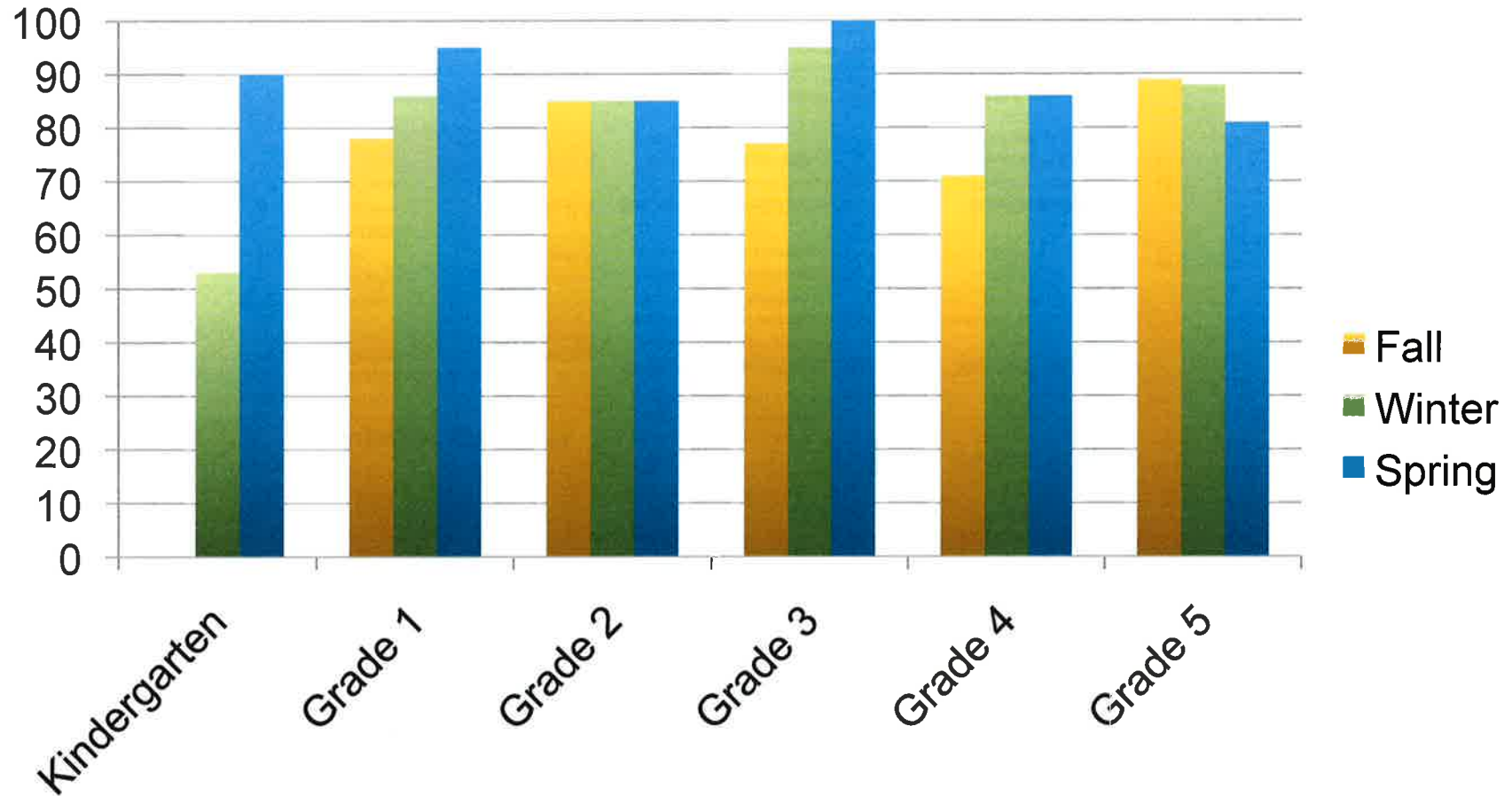
Alliance Math: Yearly Progress Pro 2013-2014

Percent proficient (green and yellow dots)

Spring



Alliance Literacy: Fountas & Pinnell Percent at benchmark 2013-2014



Coolidge School Report Card 2012-2013



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Coolidge EI | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Falls to Meet Expectations	0-52.9

School Information

Grades	PK-5
School Type	Elementary School
Enrollment	344
Race/Ethnicity	
American Indian or Alaska Native	0.6%
Asian or Pacific Islander	2.0%
Black not Hispanic	7.6%
Hispanic	6.4%
White not Hispanic	83.4%
Student Groups	
Students with Disabilities	18.9%
Economically Disadvantaged	42.4%
Limited English Proficient	3.8%

Priority Areas

Student Achievement

Reading Achievement
Mathematics Achievement

Student Growth

Reading Growth
Mathematics Growth

Closing Gaps

Reading Achievement Gaps
Mathematics Achievement Gaps
Graduation Rate Gaps

On-Track and Postsecondary Readiness

Graduation Rate (when available)
Attendance Rate (when graduation not available)
3rd Grade Reading Achievement
8th Grade Mathematics Achievement
ACT Participation and Performance

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

School Max Score
K-5 State Max Score

70.4/100
70.4/100
31.6/50
38.8/50

66.5/100
66.5/100
28.7/50
37.8/50

74.2/100
74.2/100
34.1/50
40.1/50

65.7/100
65.7/100
33.4/50
32.3/50

67.8/100
67.8/100
35.4/50
32.4/50
NA/NA

65.6/100
65.6/100
33.2/50
32.4/50
NA/NA

89.6/100
89.6/100
NA/NA
75.9/80
13.7/20
NA/NA
NA/NA

87.0/100
87.0/100
NA/NA
75.5/80
11.5/20
NA/NA
NA/NA

Total Deductions: 0

Goal met: no deduction

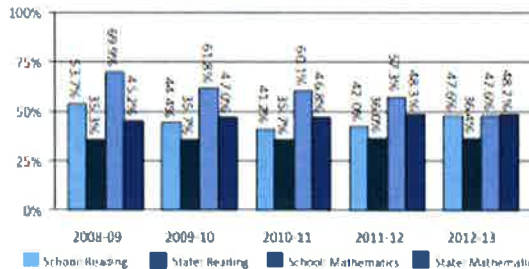
Goal met: no deduction

Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAAA-Std). WACE college and career readiness benchmarks based on National Assessment of Educational Progress.

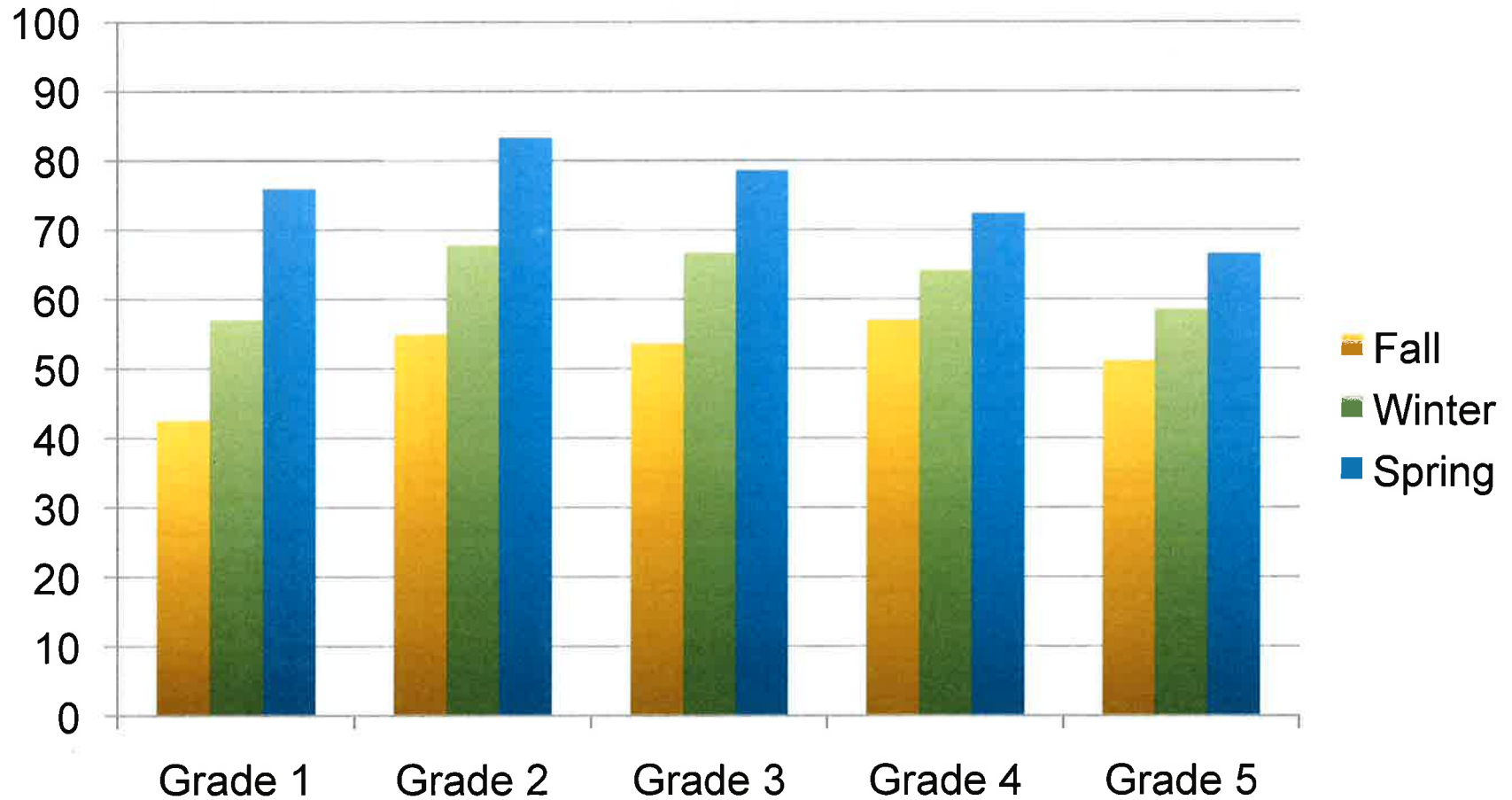
State proficiency rate is for all tested grades: 1-8 and 10



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Coolidge Math: Yearly Progress Pro 2013-14

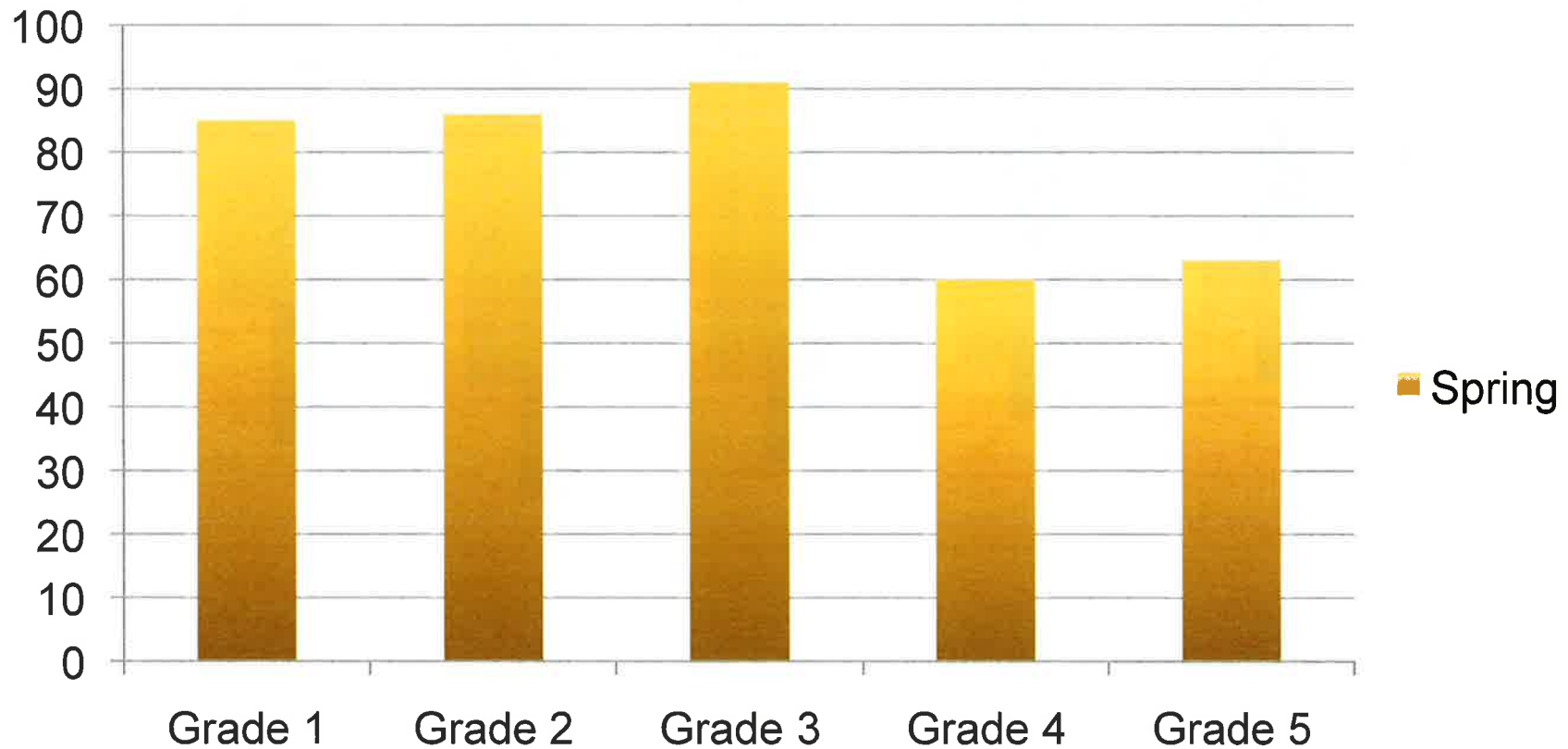
Percent of skills partially and fully mastered



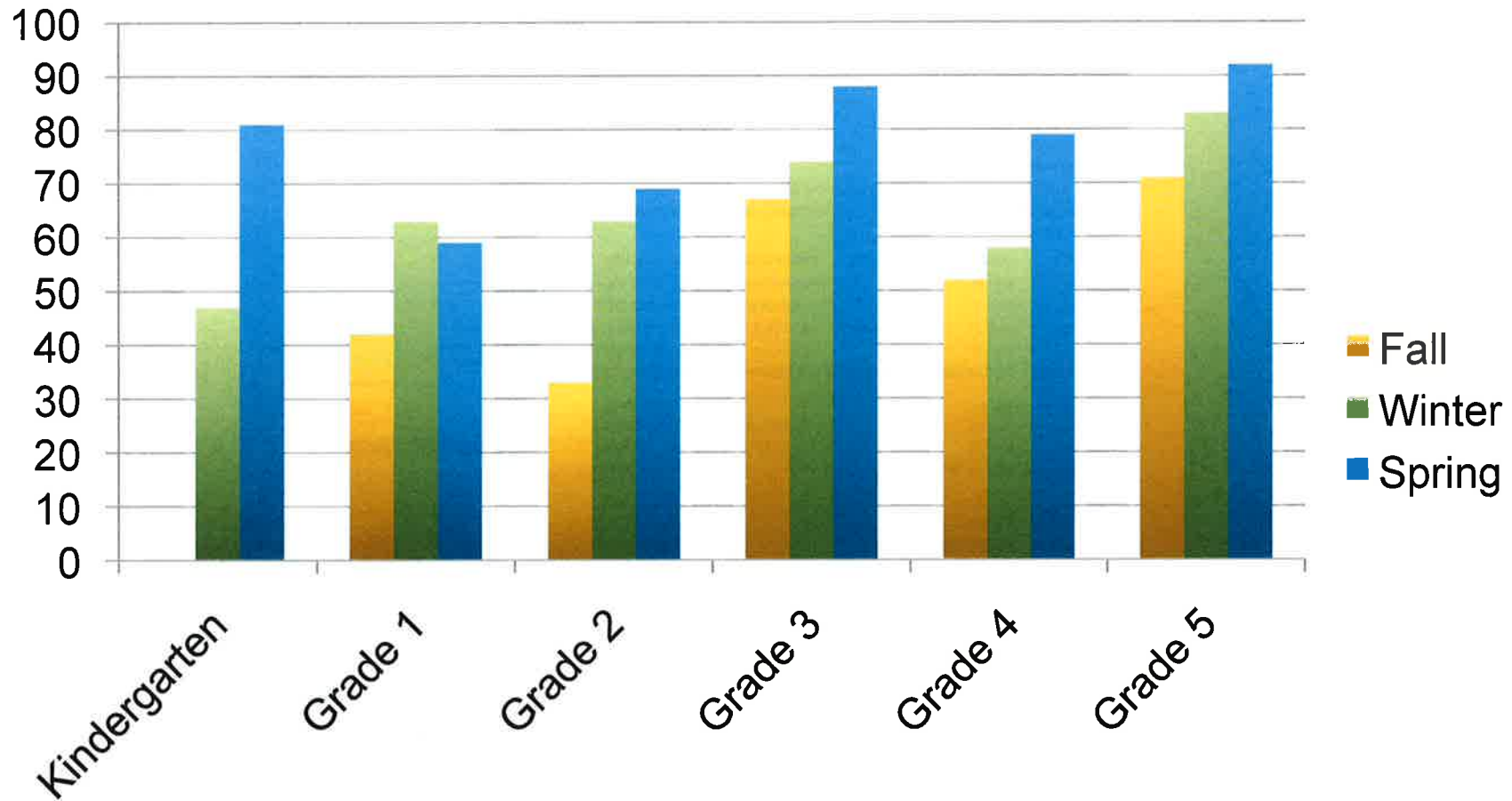
Coolidge Math: Yearly Progress Pro 2013-14

Percent proficient (green and yellow dots)

Spring



Coolidge Literacy: Fountas & Pinnell Percent at benchmark 2013-2014



Hoover School Report Card

2012-2013

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Hoover EI | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Rating	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	PK-5
School Type	Elementary School
Enrollment	277
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.0%
Asian or Pacific Islander	2.2%
Black not Hispanic	2.5%
Hispanic	12.6%
White not Hispanic	82.7%
<i>Student Groups</i>	
Students with Disabilities	15.2%
Economically Disadvantaged	49.5%
Limited English Proficient	6.1%

Priority Areas

Student Achievement

Reading Achievement	26.0/50
Mathematics Achievement	38.2/50

Student Growth

Reading Growth	38.6/50
Mathematics Growth	43.5/50

Closing Gaps

Reading Achievement Gaps	36.4/50
Mathematics Achievement Gaps	29.5/50
Graduation Rate Gaps	NA/NA

On-Track and Postsecondary Readiness

Graduation Rate (when available)	NA/NA
Attendance Rate (when graduation not available)	77.1/80
3rd Grade Reading Achievement	9.5/20
8th Grade Mathematics Achievement	NA/NA
ACT Participation and Performance	NA/NA

Student Engagement Indicators

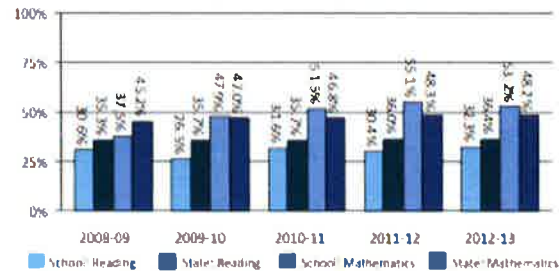
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Score	Max Score	K-5 State	K-5 Max
64.1/100		66.5/100	
82.1/100		65.7/100	
65.9/100		65.6/100	
86.6/100		87.0/100	

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SWI). WKCE college and career readiness benchmark based on National Assessment of Educational Progress.

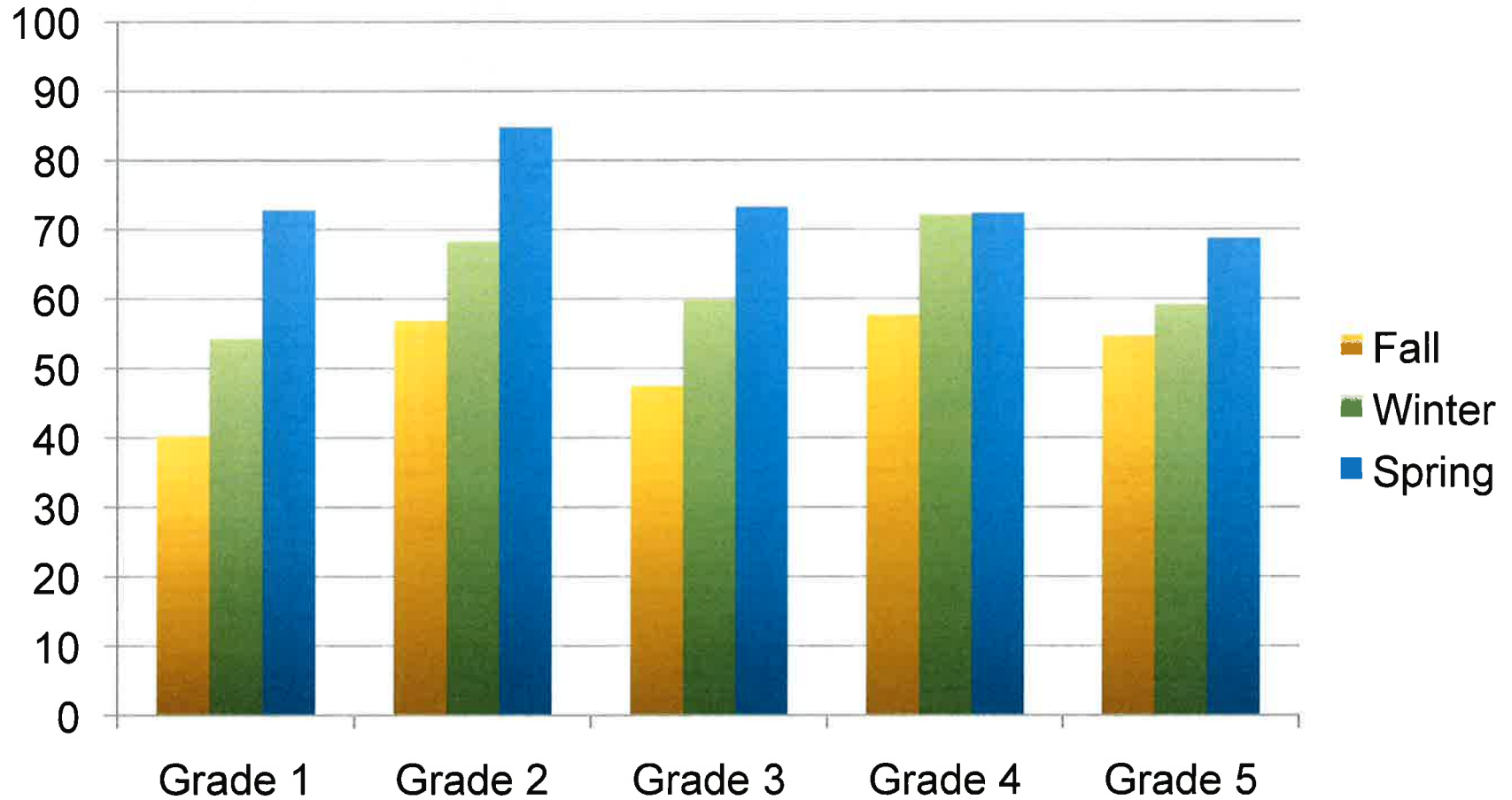
State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://sact.dpi.wis.gov/sact_accountability.

Hoover Math: Yearly Progress Pro 2013-14

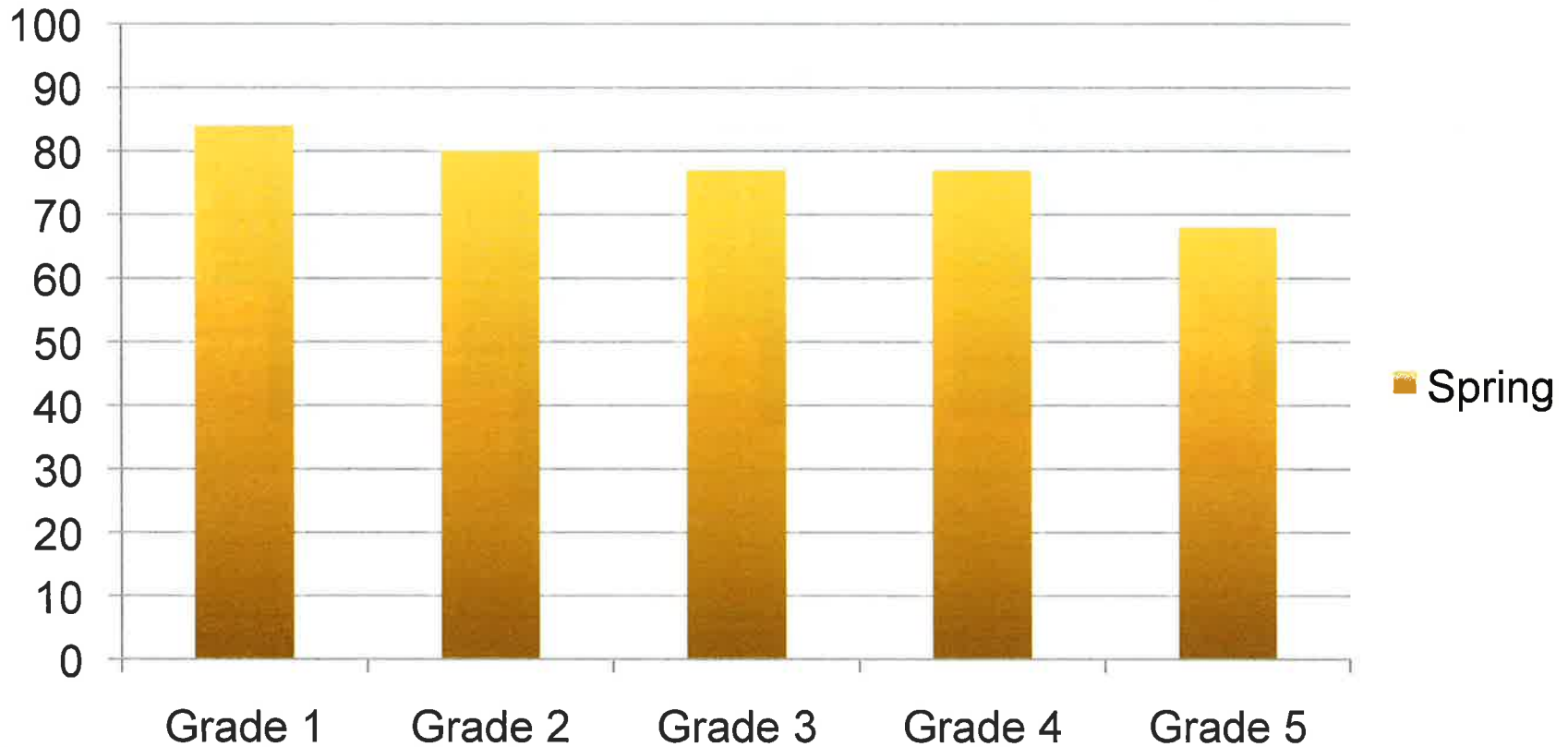
Percent of skills partially and fully mastered



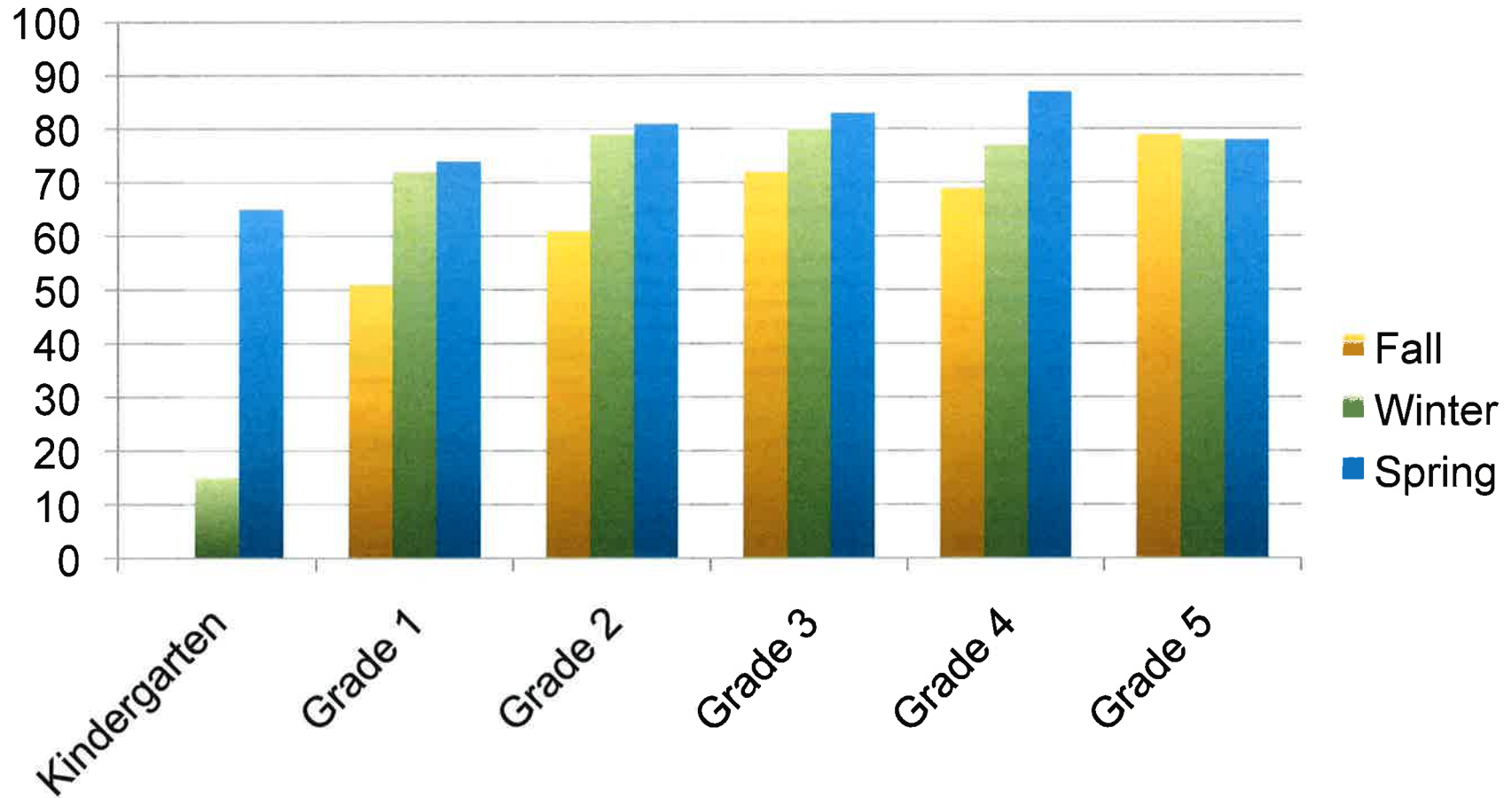
Hoover Math: Yearly Progress Pro 2013-14

Percent proficient (green and yellow dots)

Spring



Hoover Literacy: Fountas & Pinnell Percent at benchmark 2013-2014



Lakeview School Report Card 2012-2013



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Lakeview El | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Rating	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	PK-5
School Type	Elementary School
Enrollment	347
Race/Ethnicity	
American Indian or Alaska Native	0.6%
Asian or Pacific Islander	3.5%
Black not Hispanic	1.2%
Hispanic	3.2%
White not Hispanic	91.6%
Student Groups	
Students with Disabilities	15.9%
Economically Disadvantaged	14.4%
Limited English Proficient	1.7%

Priority Areas

Student Achievement

	School Score	Max Score	K-5 State	K-5 Max
Reading Achievement	77.9/100	66.5/100	34.5/50	28.7/50
Mathematics Achievement	43.4/50	37.8/50		

Student Growth

	School Score	Max Score	K-5 State	K-5 Max
Reading Growth	80.2/100	65.7/100	38.4/50	33.4/50
Mathematics Growth	41.8/50	32.3/50		

Closing Gaps

	School Score	Max Score	K-5 State	K-5 Max
Reading Achievement Gaps	67.3/100	65.6/100	31.2/50	33.2/50
Mathematics Achievement Gaps			36.1/50	32.4/50
Graduation Rate Gaps	NA/NA	NA/NA		

On-Track and Postsecondary Readiness

	School Score	Max Score	K-5 State	K-5 Max
Graduation Rate (when available)	89.8/100	87.0/100	NA/NA	NA/NA
Attendance Rate (when graduation not available)			77.4/80	75.5/80
3rd Grade Reading Achievement			12.4/20	11.5/20
8th Grade Mathematics Achievement			NA/NA	NA/NA
ACT Participation and Performance			NA/NA	NA/NA

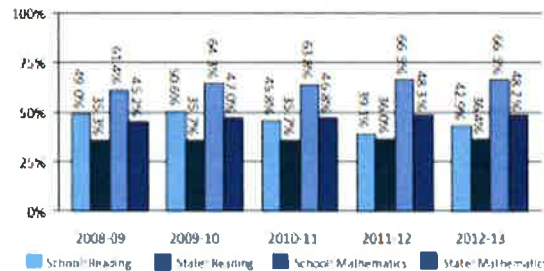
Student Engagement Indicators

Indicator	Score	Goal
Test Participation Lowest Group Rate (goal ≥95%)	0	Goal met: no deduction
Absenteeism Rate (goal <13%)	0	Goal met: no deduction
Dropout Rate (goal <6%)	0	Goal met: no deduction

Total Deductions: 0

Wisconsin Student Assessment System Percent Proficient and Advanced

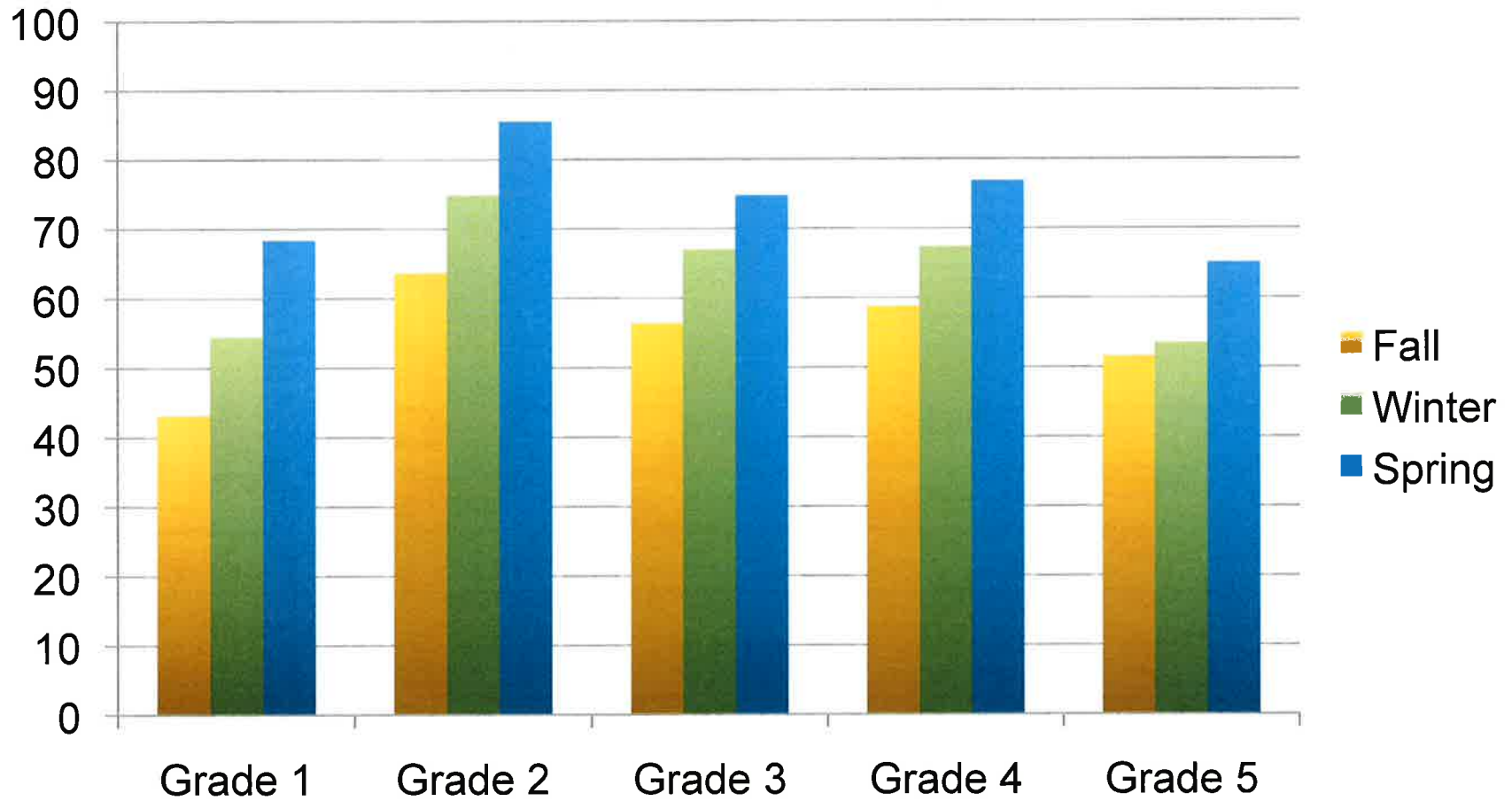
Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SWD). WAAE college and career readiness benchmarks based on National Assessment of Educational Progress. State proficiency rate is for all tested grades: 1-8 and 10.



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://asst.dpi.wi.gov/asst_accountability.

Lakeview Math: Yearly Progress Pro 2013-14

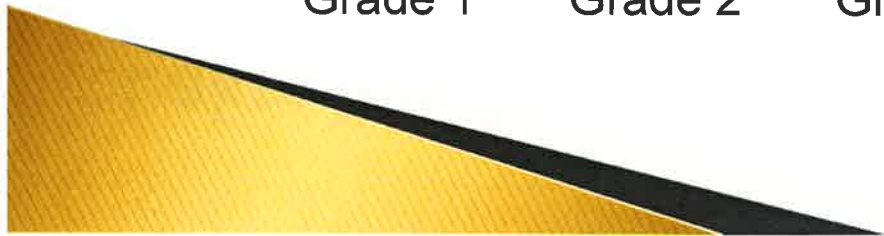
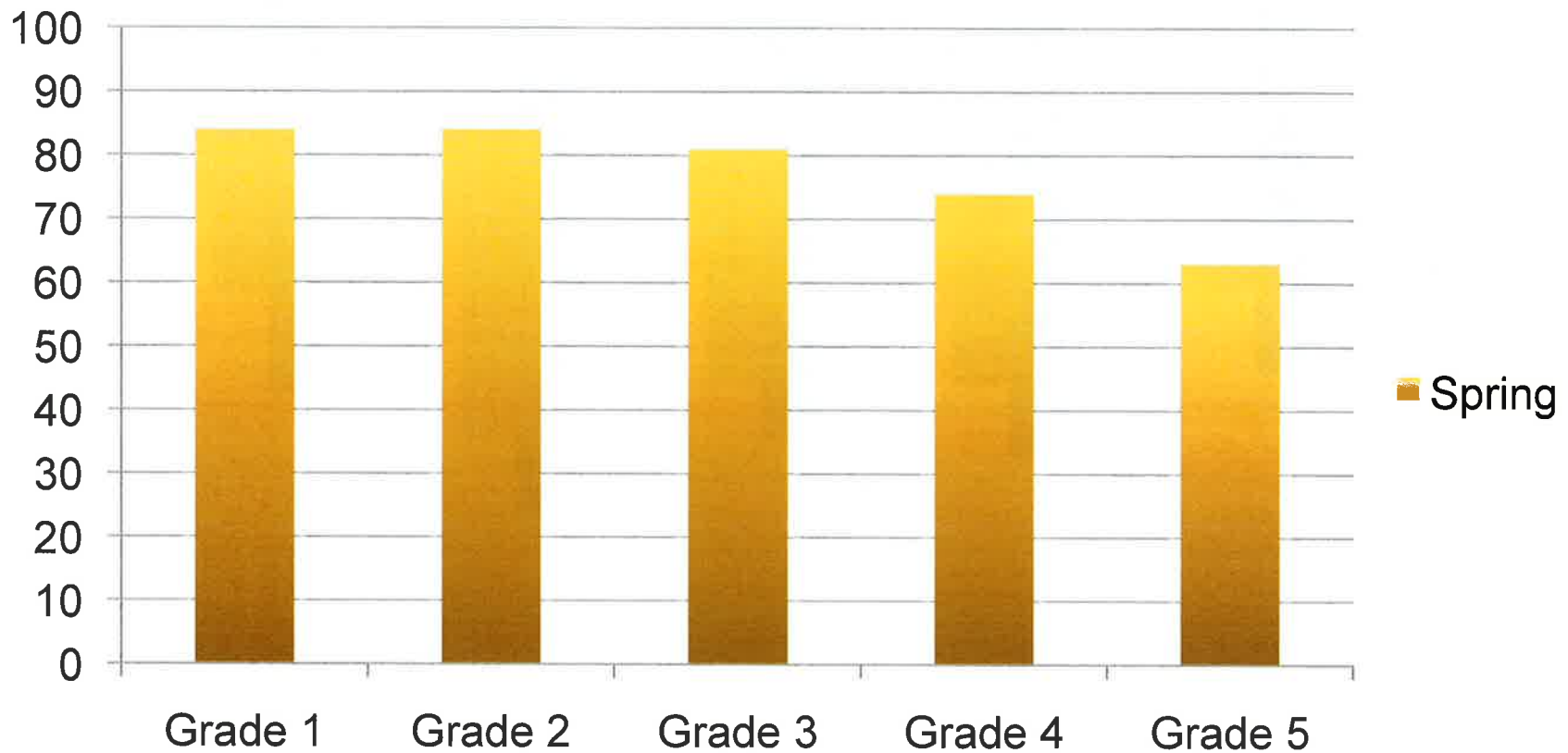
Percent of skills partially and fully mastered



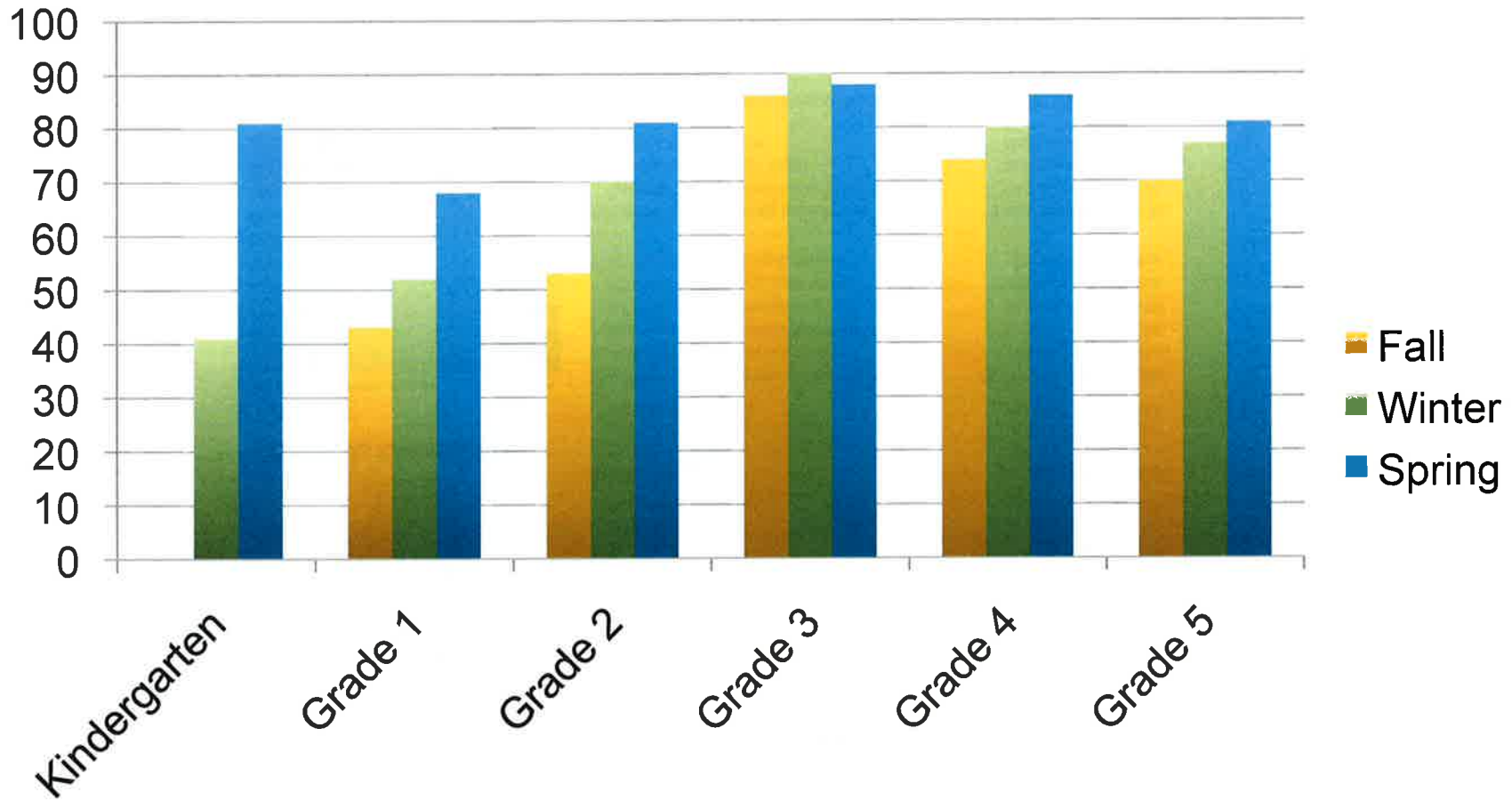
Lakeview Math: Yearly Progress Pro 2013-14

Percent proficient (green and yellow dots)

Spring



Lakeview Literacy: Fountas & Pinnell Percent at benchmark 2013-2014



Roosevelt School Report Card 2012-2013



FORM 1000-2012 PUBLIC RELEASE

Roosevelt EI | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Rating	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	PK-5
School Type	Elementary School
Enrollment	126
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	1.6%
Asian or Pacific Islander	4.8%
Black not Hispanic	7.1%
Hispanic	2.4%
White not Hispanic	84.1%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	33.3%
Limited English Proficient	3.2%

Priority Areas

Student Achievement

Reading Achievement	37.8/50
Mathematics Achievement	43.5/50

Student Growth

Reading Growth	32.3/50
Mathematics Growth	43.5/50

Closing Gaps

Reading Achievement Gaps	NA/NA
Mathematics Achievement Gaps	NA/NA
Graduation Rate Gaps	NA/NA

On-Track and Postsecondary Readiness

Graduation Rate (when available)	NA/NA
Attendance Rate (when graduation not available)	77.3/80
3rd Grade Reading Achievement	14.0/20
8th Grade Mathematics Achievement	NA/NA
ACT Participation and Performance	NA/NA

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)	NA/NA
Absenteeism Rate (goal <13%)	NA/NA
Dropout Rate (goal <6%)	NA/NA

School Score	Max Score	K-5 State	K-5 Max
81.3/100	100	66.5/100	100

75.8/100	100	65.7/100	100
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NA/NA	65.6/100	33.2/50	32.4/50
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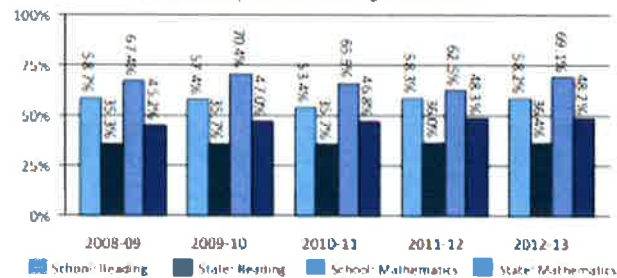
91.3/100	87.0/100	NA/NA	NA/NA
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Total Deductions: 0	Goal met: no deduction
	Goal met: no deduction
	Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for students with Disabilities (WAAASD). WAAASD college and career readiness benchmark based on National Assessment of Educational Progress.

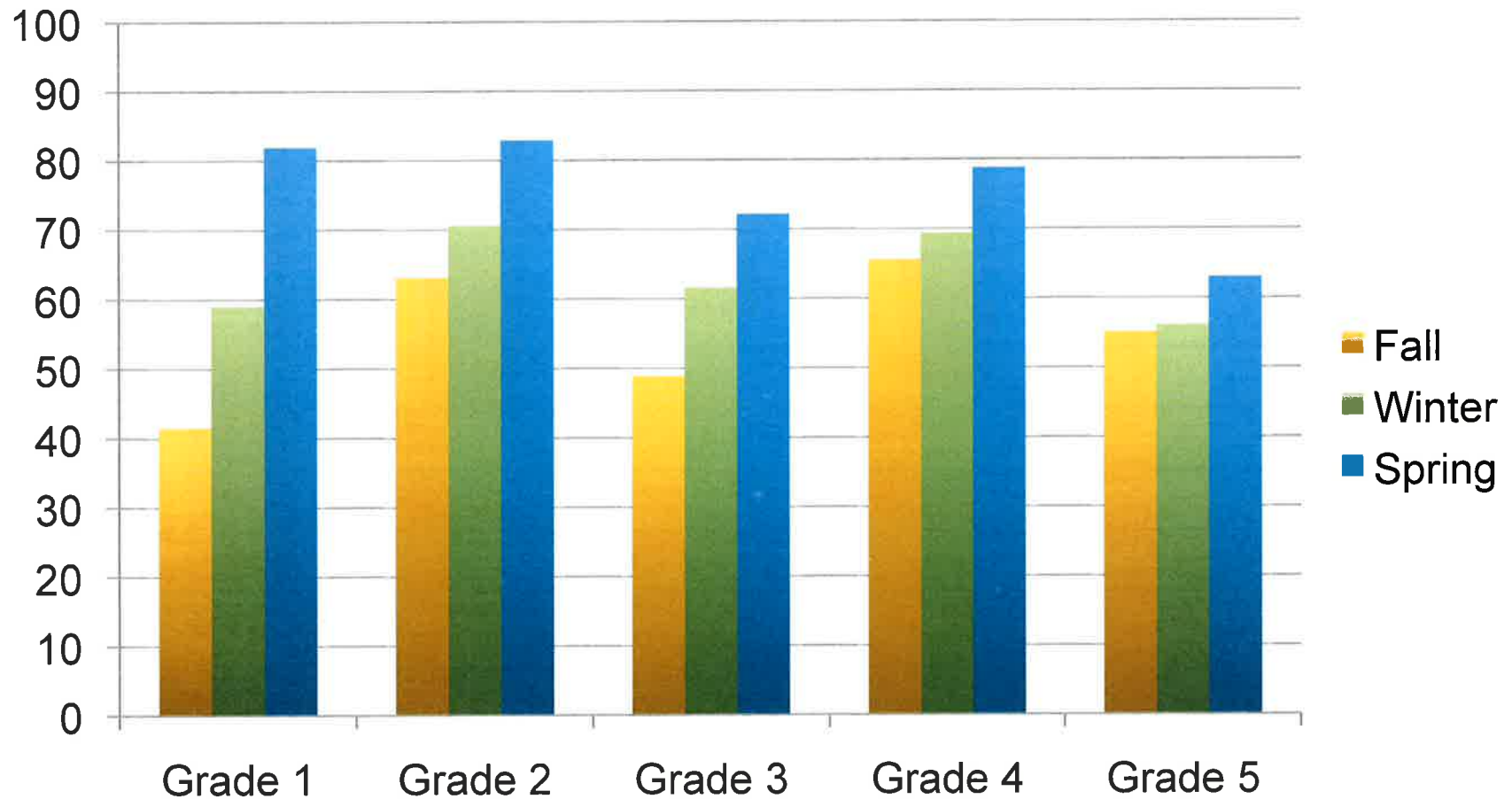
State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acst.wis.gov/acst_accountability.

Roosevelt Math: Yearly Progress Pro 2013-14

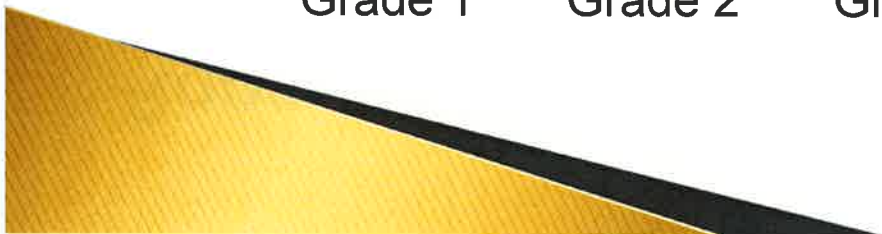
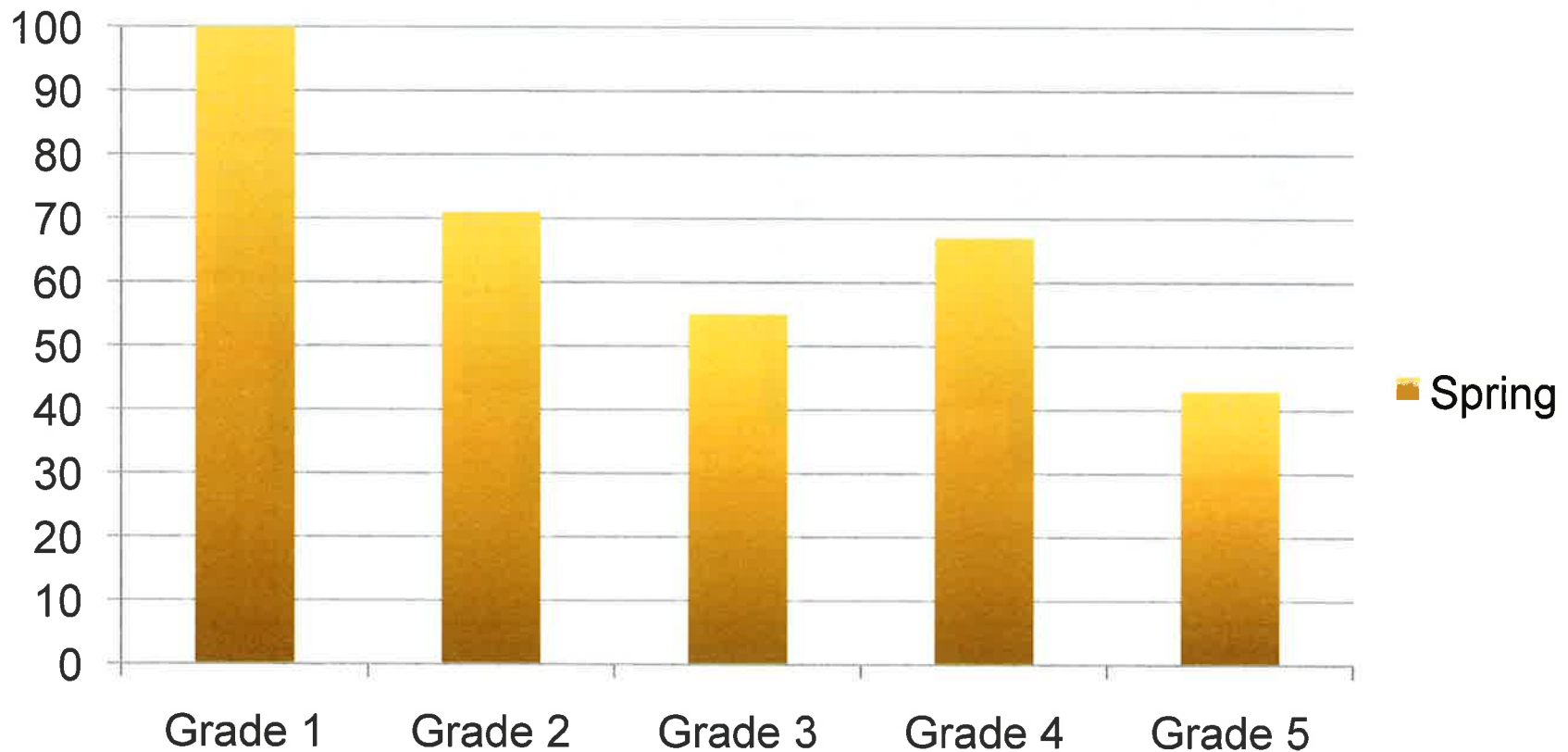
Percent of skills partially and fully mastered



Roosevelt Math: Yearly Progress Pro 2013-14

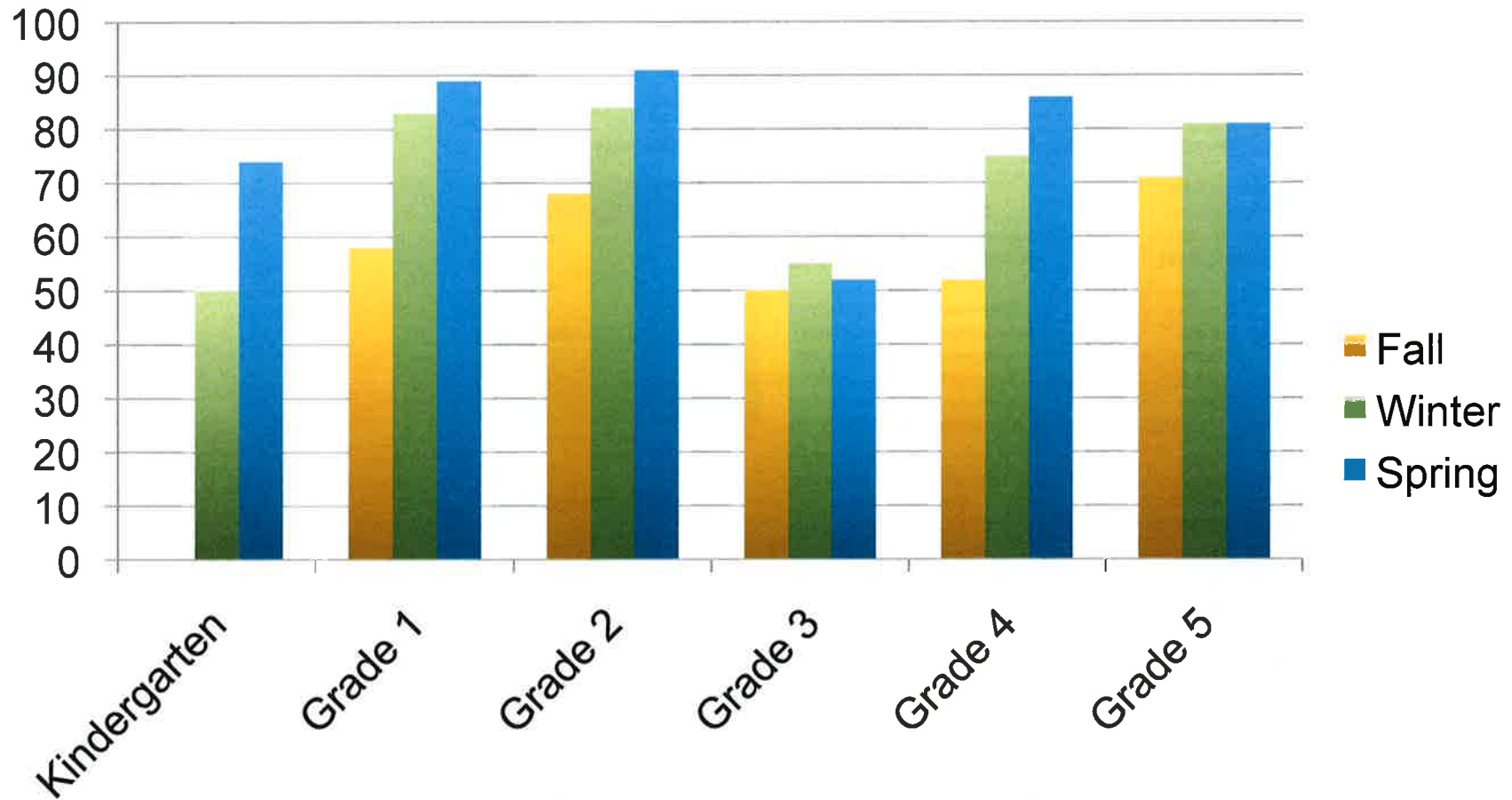
Percent proficient (green and yellow dots)

Spring



Roosevelt Literacy: Fountas & Pinnell

Percent at benchmark 2013-2014



Spring Road School Report Card 2012-2013



Spring Road EI | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Rating	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	PK-5
School Type	Elementary School
Enrollment	397
Race/Ethnicity	
American Indian or Alaska Native	0.5%
Asian or Pacific Islander	4.0%
Black not Hispanic	3.0%
Hispanic	6.3%
White not Hispanic	86.3%
Student Groups	
Students with Disabilities	14.9%
Economically Disadvantaged	30.7%
Limited English Proficient	2.8%

Priority Areas

Student Achievement

	School Score	Max Score	K-5 State	K-5 Max
Reading Achievement	75.2/100	100	66.5/100	100
Mathematics Achievement	33.0/50	50	28.7/50	50
	42.2/50	50	37.8/50	50

Student Growth

	School Score	Max Score	K-5 State	K-5 Max
Reading Growth	69.7/100	100	65.7/100	100
Mathematics Growth	36.9/50	50	33.4/50	50
	32.8/50	50	32.3/50	50

Closing Gaps

	School Score	Max Score	K-5 State	K-5 Max
Reading Achievement Gaps	49.6/100	100	65.6/100	100
Mathematics Achievement Gaps	20.8/50	50	33.2/50	50
Graduation Rate Gaps	28.8/50	50	32.4/50	50
	NA/NA	NA	NA/NA	NA

On-Track and Postsecondary Readiness

	School Score	Max Score	K-5 State	K-5 Max
Graduation Rate (when available)	90.5/100	100	87.0/100	100
Attendance Rate (when graduation not available)	NA/NA	NA	NA/NA	NA
3rd Grade Reading Achievement	77.3/80	80	75.5/80	80
5th Grade Mathematics Achievement	13.2/20	20	11.5/20	20
ACT Participation and Performance	NA/NA	NA	NA/NA	NA

Student Engagement Indicators

Indicator	Goal	Result
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction	
Absenteeism Rate (goal <13%)	Goal met: no deduction	
Dropout Rate (goal <6%)	Goal met: no deduction	

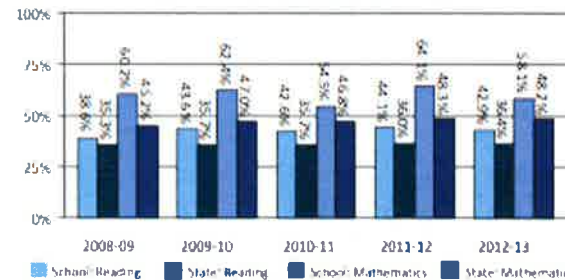
School Max Score

K-5 State

K-5 Max

Wisconsin Student Assessment System Percent Proficient and Advanced

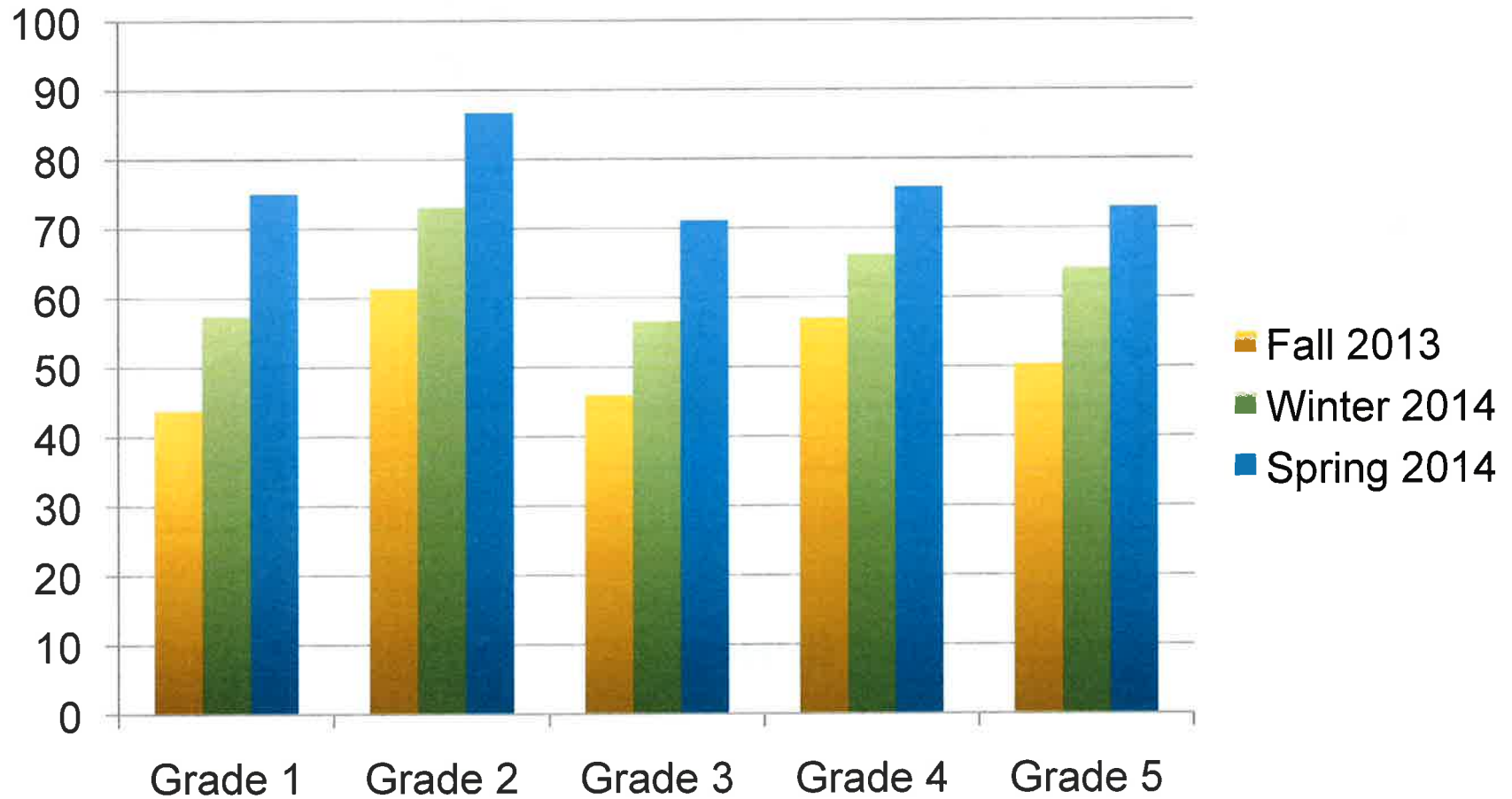
Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE (single and three readiness benchmarks) based on National Assessment of Educational Progress. State proficiency rate is for all tested grades: 1-8 and 10.



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://scet.dpi.wi.gov/scet_accountability.

Spring Road Math: Yearly Progress Pro 2013-14

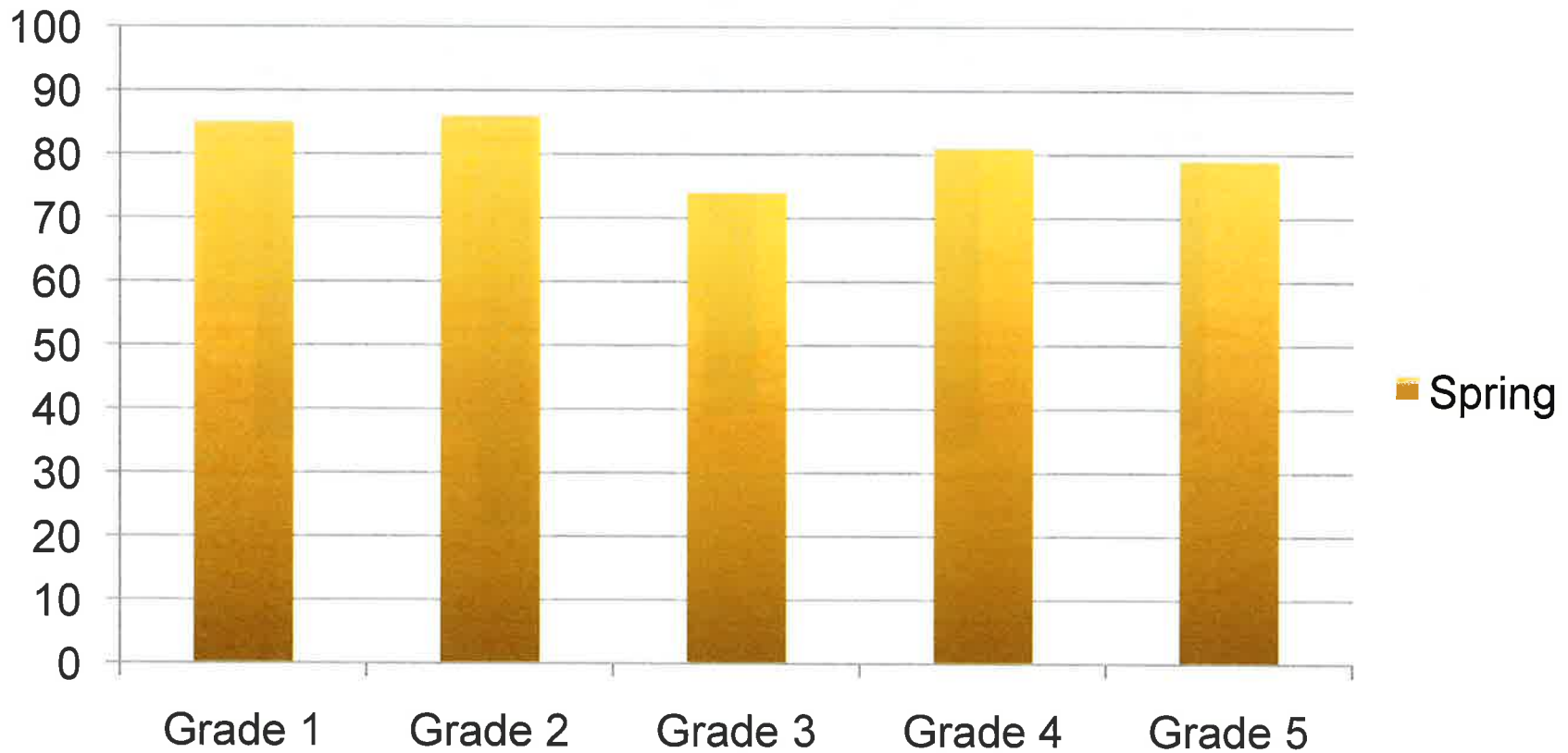
Percent of skills partially and fully mastered



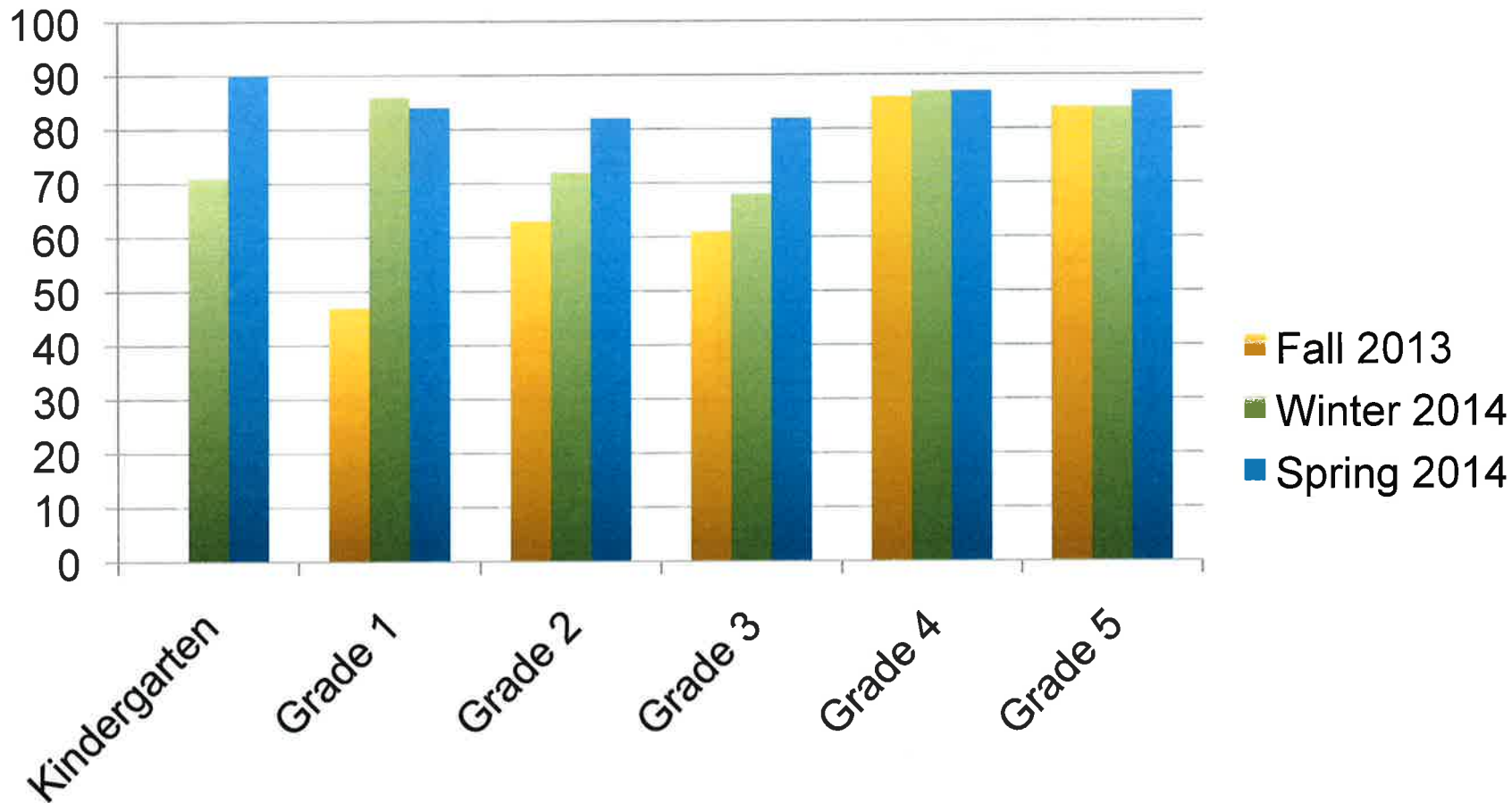
Spring Road Math: Yearly Progress Pro 2013-14

Percent proficient (green and yellow dots)

Spring

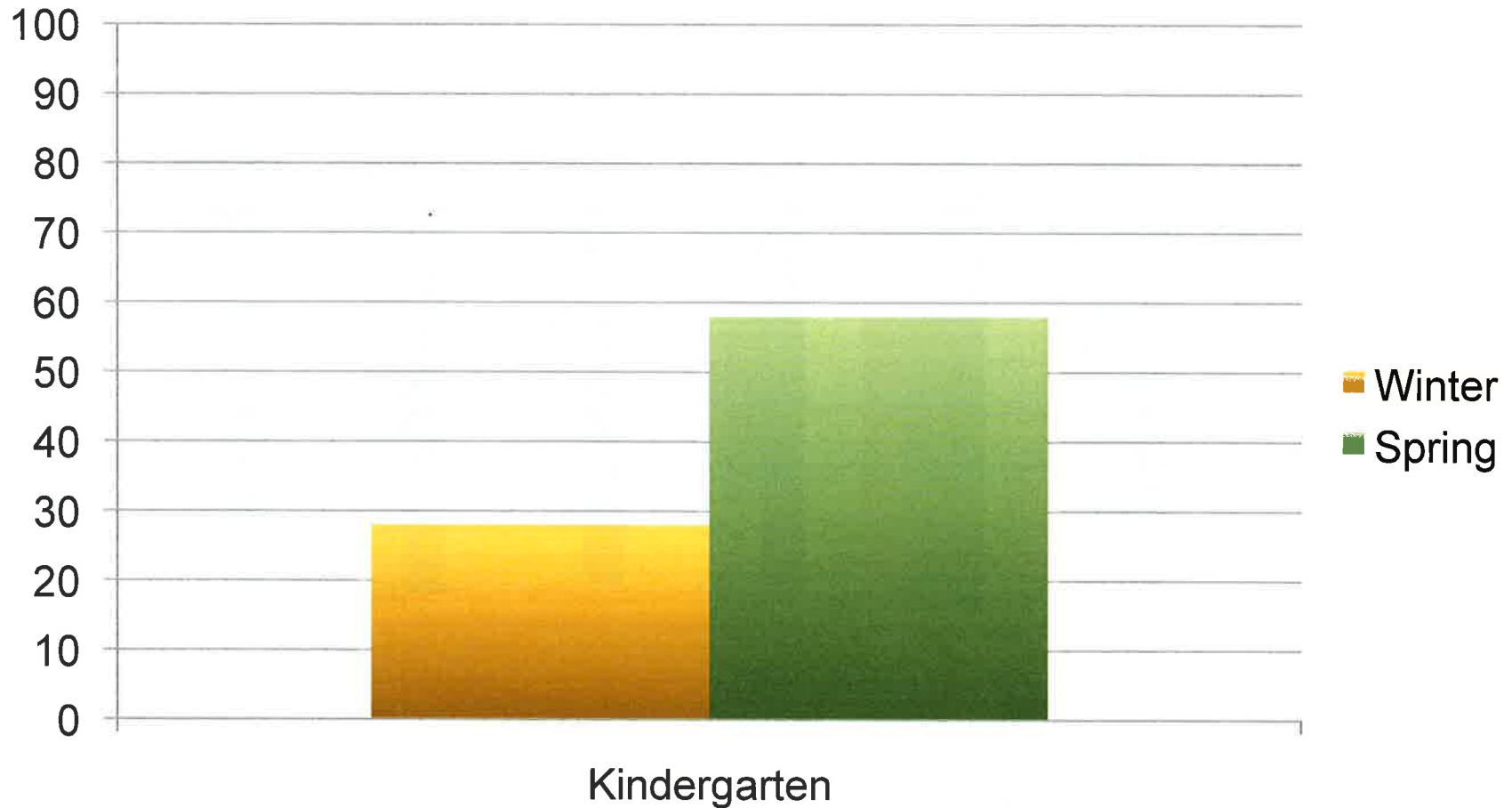


Spring Road Literacy: Fountas & Pinnell Percent at Benchmark 2013-2014



Literacy Taft: Fountas & Pinnell

Percent at benchmark 2013-2014



Tullar School Report Card

2012-2013



Tullar EI | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	PK-5
School Type	Elementary School
Enrollment	393
Race/Ethnicity	
American Indian or Alaska Native	0.5%
Asian or Pacific Islander	2.3%
Black not Hispanic	2.5%
Hispanic	3.3%
White not Hispanic	91.6%
Student Groups	
Students with Disabilities	9.4%
Economically Disadvantaged	21.1%
Limited English Proficient	2.3%

Priority Areas

Student Achievement

Reading Achievement
Mathematics Achievement

Student Growth

Reading Growth
Mathematics Growth

Closing Gaps

Reading Achievement Gaps
Mathematics Achievement Gaps
Graduation Rate Gaps

On-Track and Postsecondary Readiness

Graduation Rate (when available)
Attendance Rate (when graduation not available)
3rd Grade Reading Achievement
8th Grade Mathematics Achievement
ACT Participation and Performance

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

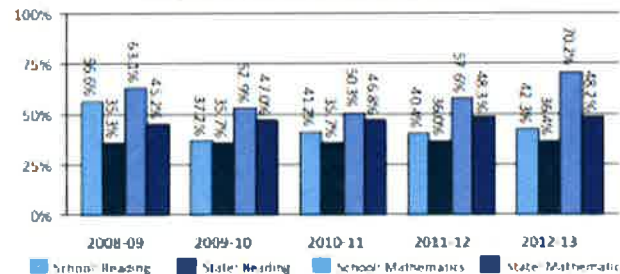
	School Score	Max Score	K-5 State Score	K-5 Max Score
Student Achievement	74.1/100	66.5/100		
Reading Achievement	32.1/50	28.7/50		
Mathematics Achievement	42.0/50	37.8/50		
Student Growth	80.5/100	65.7/100		
Reading Growth	36.8/50	33.4/50		
Mathematics Growth	43.7/50	32.3/50		
Closing Gaps	75.3/100	65.6/100		
Reading Achievement Gaps	38.4/50	33.2/50		
Mathematics Achievement Gaps	36.9/50	32.4/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	90.4/100	87.0/100		
Graduation Rate (when available)	NA/NA	NA/NA		
Attendance Rate (when graduation not available)	77.3/80	75.5/80		
3rd Grade Reading Achievement	13.1/20	11.5/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		
ACT Participation and Performance	NA/NA	NA/NA		

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

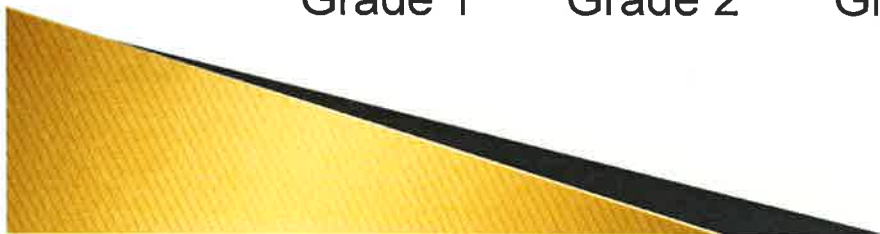
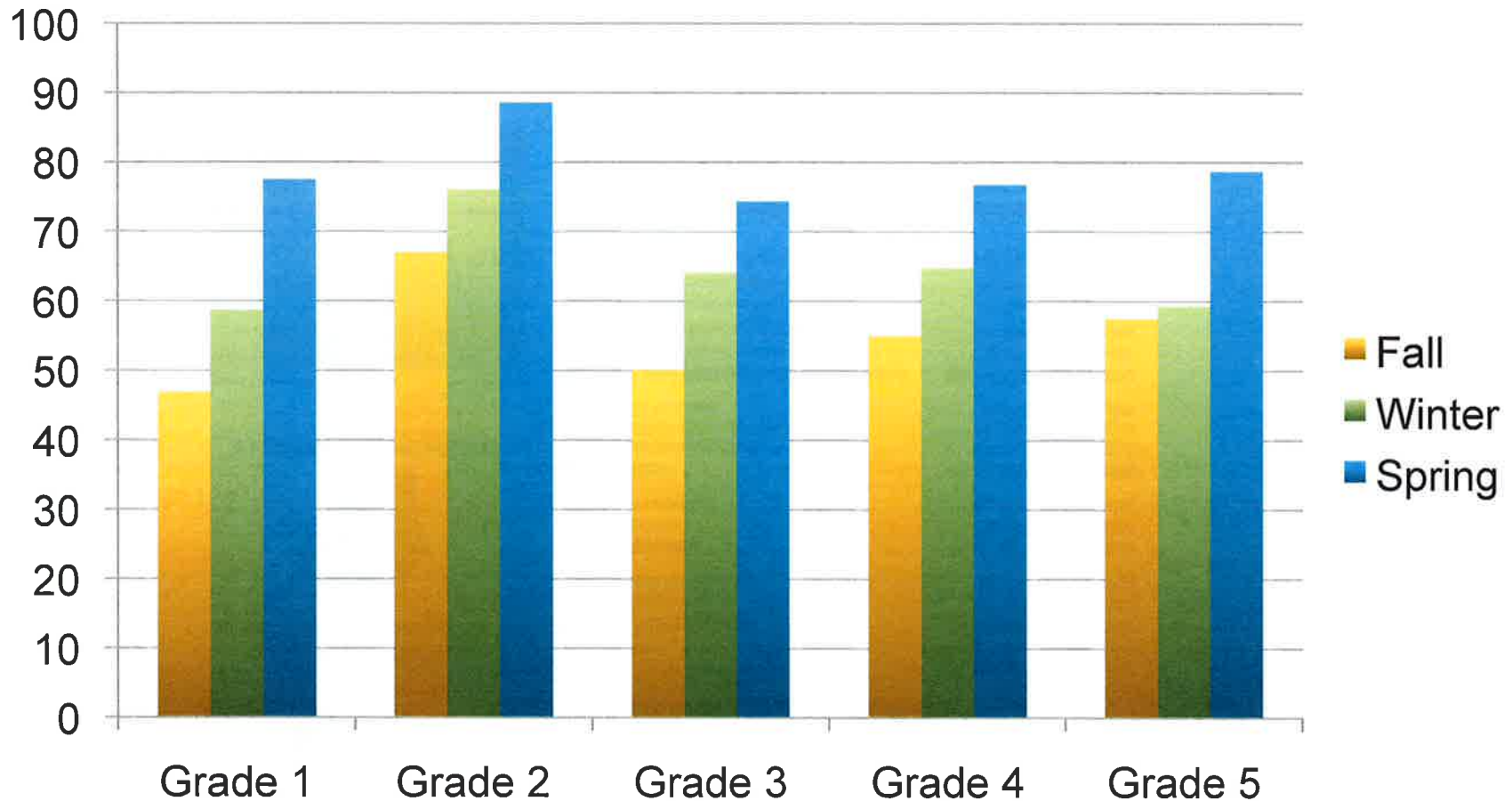
Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAAASWD). WAAASWD college and career readiness benchmarks based on Indiana Assessment of Educational Progress. State proficiency rate is for all tested grades: 3-8 and 10.



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acst.dpi.wis.gov/acst_accountability.

Tullar Math: Yearly Progress Pro 2013-14

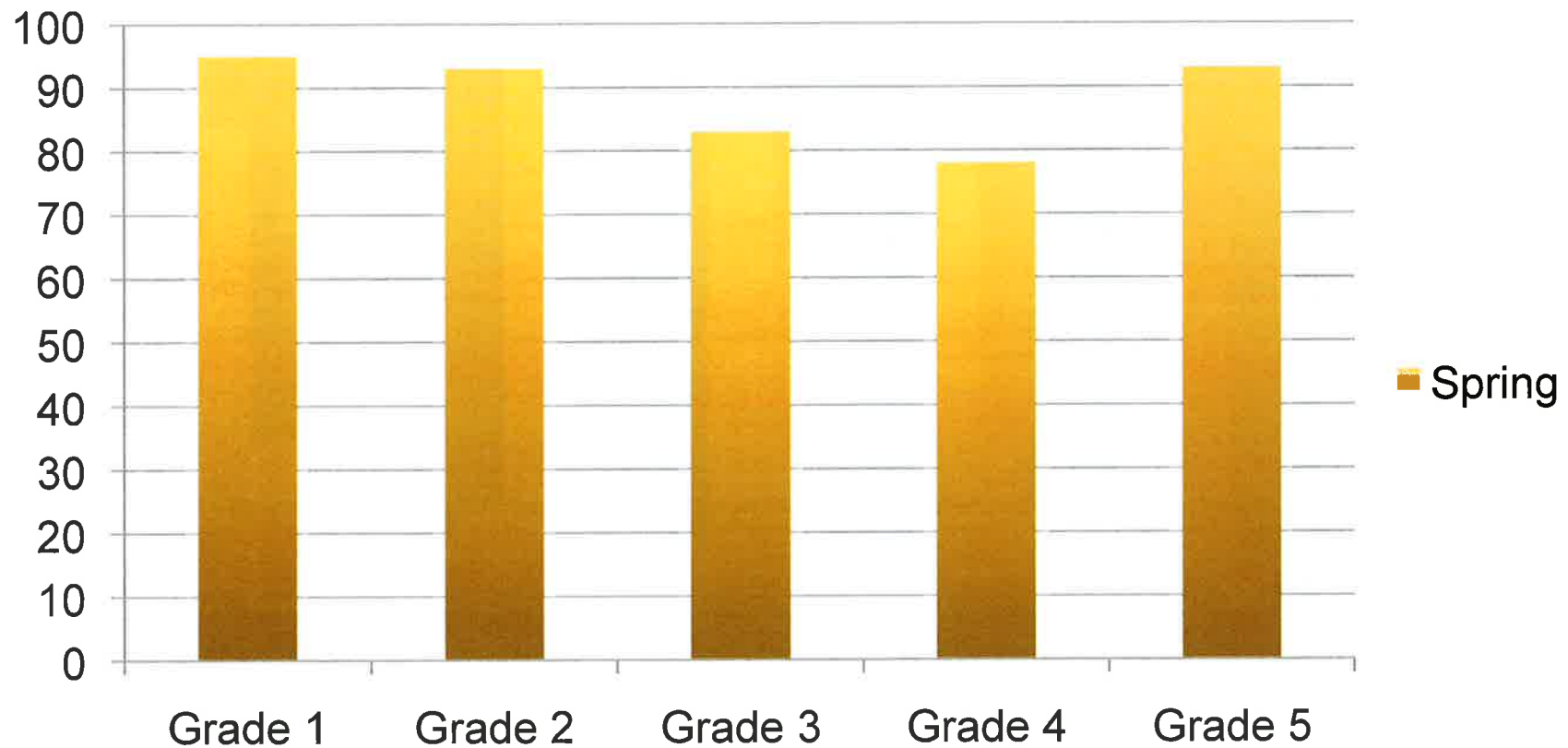
Percent of skills partially and fully mastered



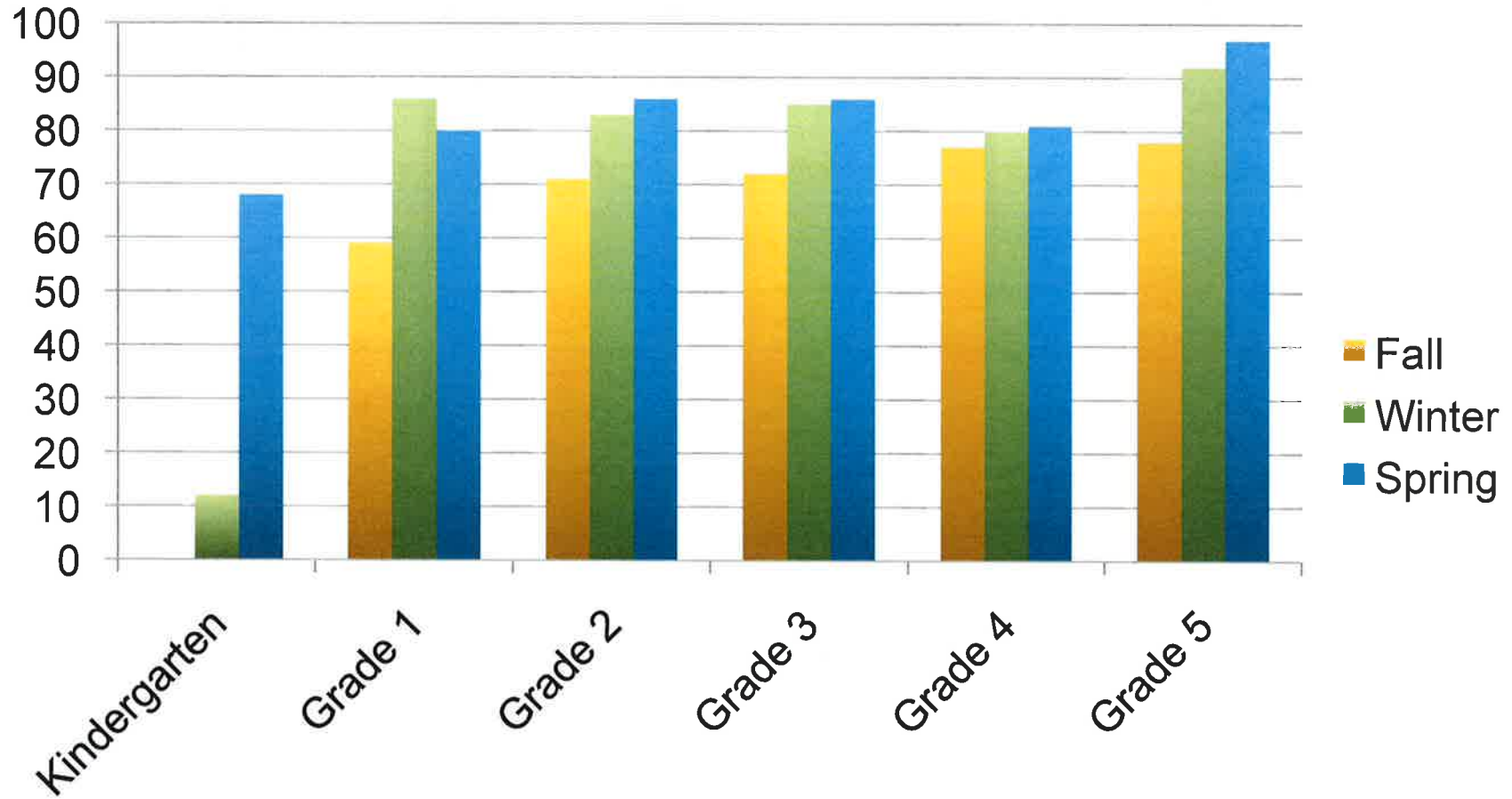
Tullar Math: Yearly Progress Pro 2013-14

Percent proficient (green and yellow dots)

Spring



Literacy Tullar: Fountas & Pinnell Percent at benchmark 2013-2014



Wilson School Report Card

2012-2013

FINAL - SECURE REPORT - NOT FOR PUBLIC RELEASE



Wilson El | Neenah Joint School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Rating	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	PK-5
School Type	Elementary School
Enrollment	353
Race/Ethnicity	
American Indian or Alaska Native	1.7%
Asian or Pacific Islander	3.7%
Black not Hispanic	2.8%
Hispanic	7.1%
White not Hispanic	84.7%
Student Groups	
Students with Disabilities	16.1%
Economically Disadvantaged	56.4%
Limited English Proficient	3.7%

Priority Areas

Student Achievement

Reading Achievement
Mathematics Achievement

Student Growth

Reading Growth
Mathematics Growth

Closing Gaps

Reading Achievement Gaps
Mathematics Achievement Gaps
Graduation Rate Gaps

On-Track and Postsecondary Readiness

Graduation Rate (when available)
Attendance Rate (when graduation not available)
3rd Grade Reading Achievement
8th Grade Mathematics Achievement
ACT Participation and Performance

Student Engagement Indicators

Test Participation Lowest Group Rate (goal 295%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Priority Area	School Score	Max Score	K-5 State Score	K-5 Max
Student Achievement	64.8/100		66.5/100	
Reading Achievement	28.4/50		28.7/50	
Mathematics Achievement	36.4/50		37.8/50	
Student Growth	68.4/100		65.7/100	
Reading Growth	38.8/50		33.4/50	
Mathematics Growth	29.6/50		32.3/50	
Closing Gaps	59.0/100		65.6/100	
Reading Achievement Gaps	26.3/50		33.2/50	
Mathematics Achievement Gaps	32.7/50		32.4/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	87.9/100		87.0/100	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	76.9/80		75.5/80	
3rd Grade Reading Achievement	11.0/20		11.5/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

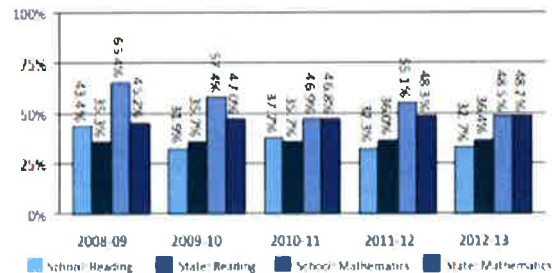
Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAAAS/D). WAAAS/D scores and rates are based on students' scores on the Progress Assessment System (PAS).

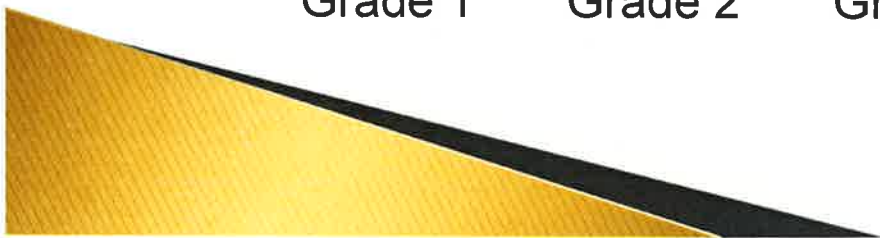
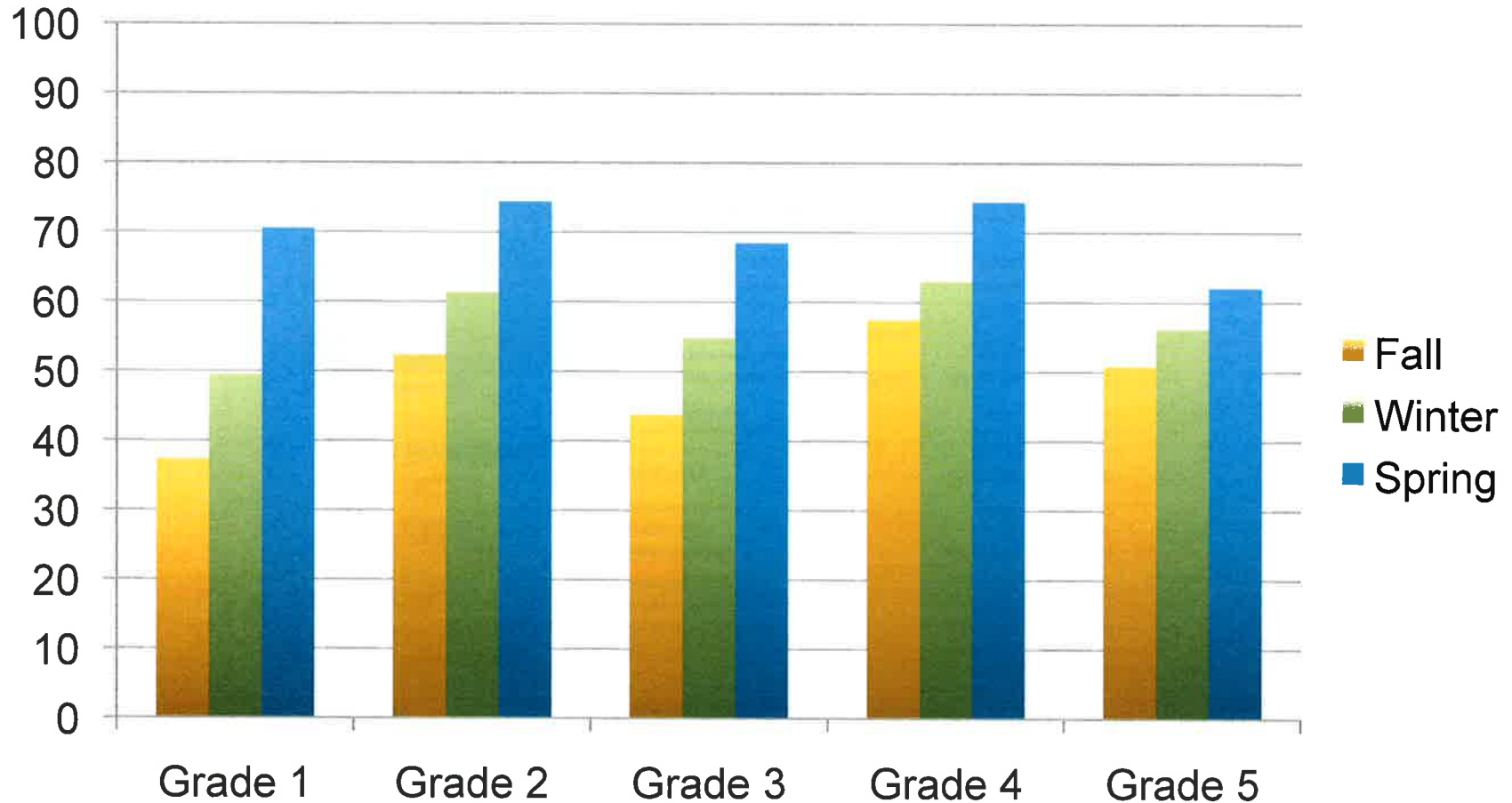
State proficiency rate is for all tested grades: 1-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://sact.do.wi.gov/sact_accountability.

Wilson Math: Yearly Progress Pro 2013-14

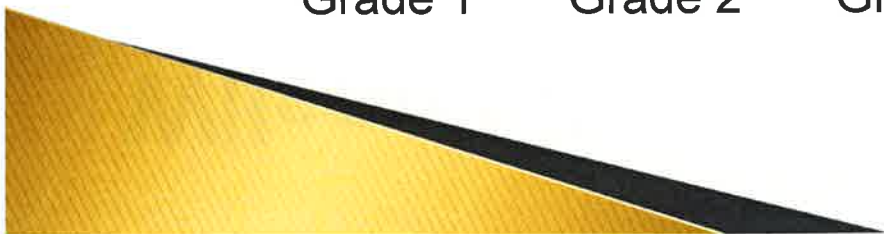
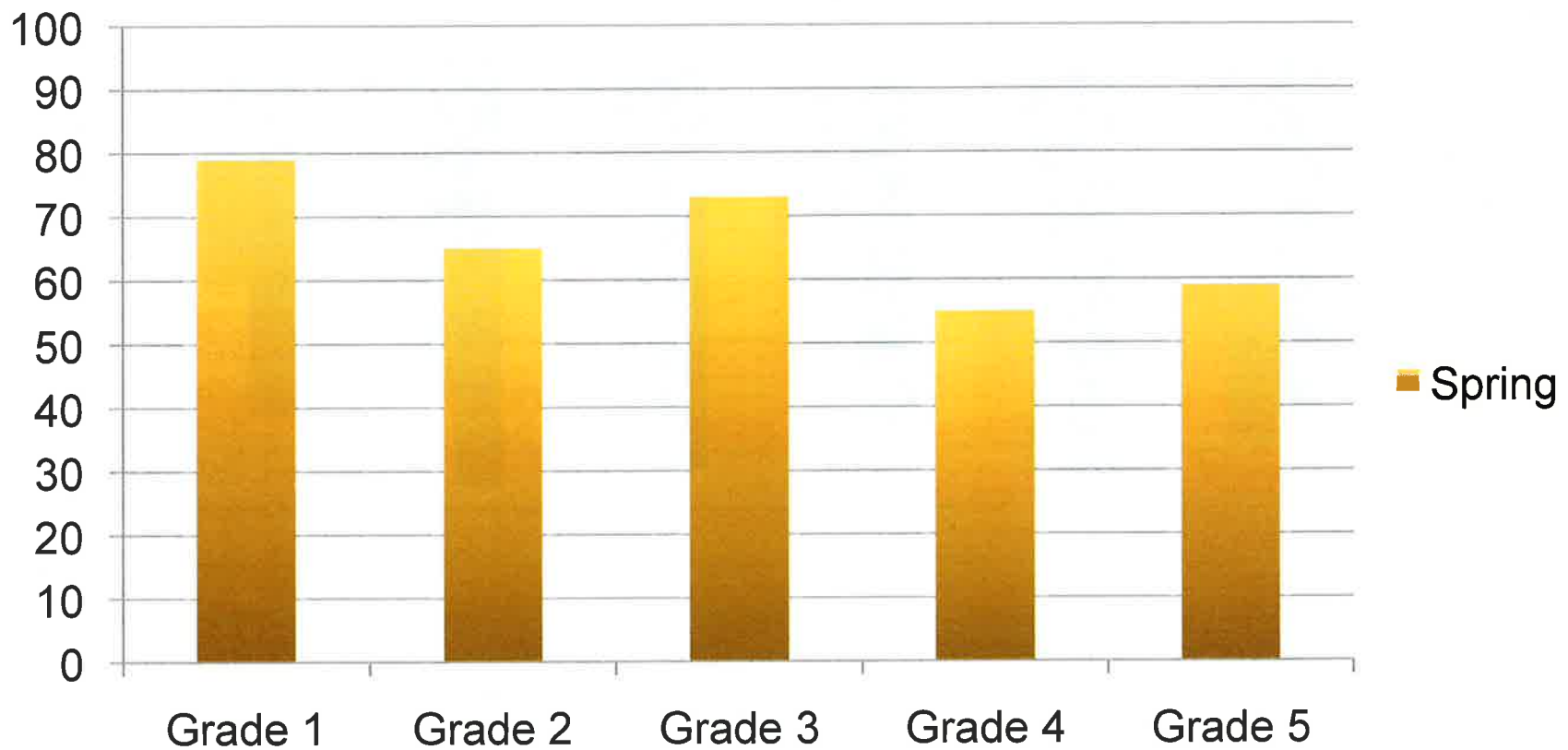
Percent of skills partially and fully mastered



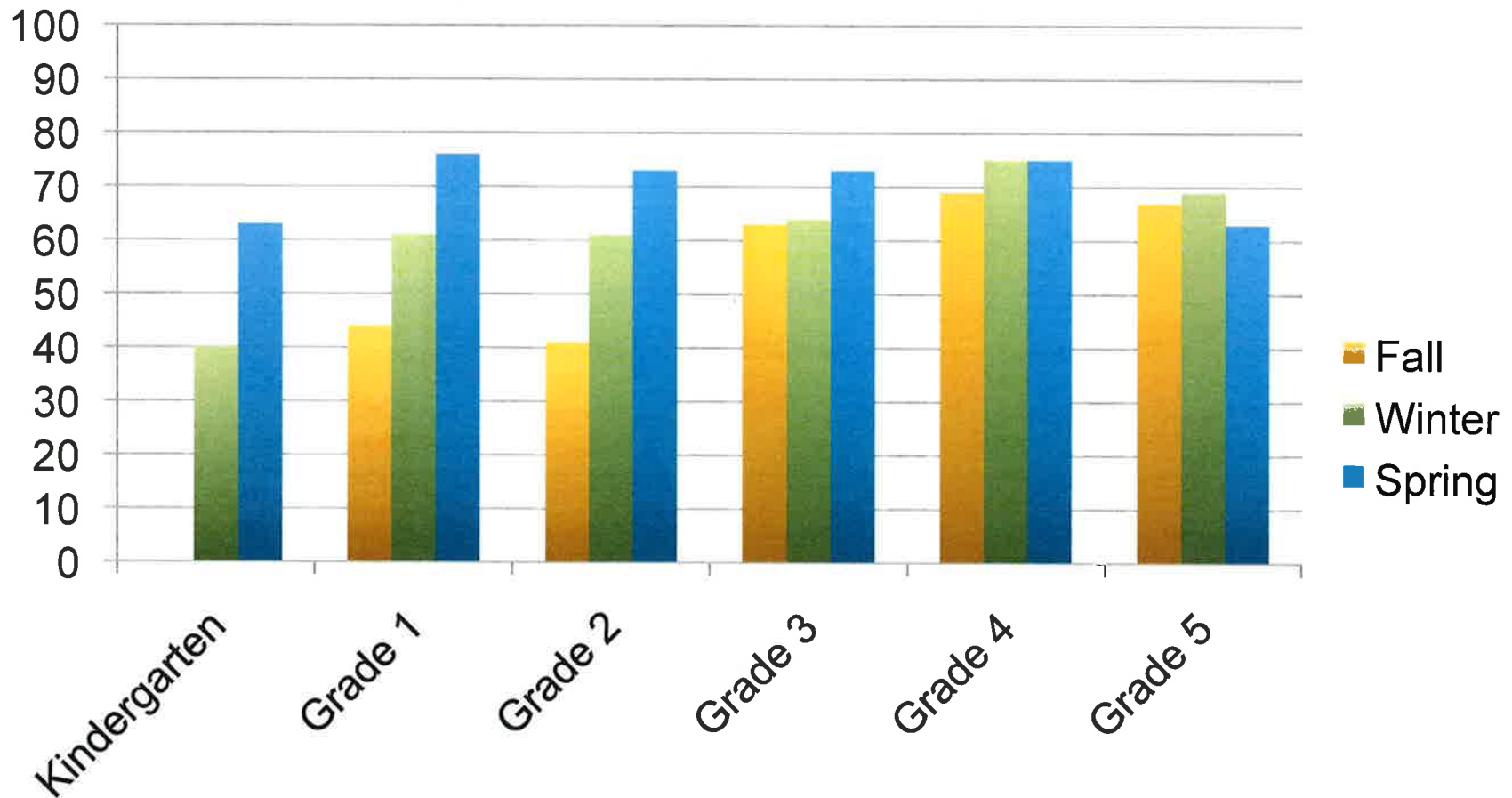
Wilson Math: Yearly Progress Pro 2013-14

Percent proficient (green and yellow dots)

Spring



Wilson Literacy: Fountas & Pinnell Percent at benchmark 2013-2014



Elementary School Improvement: Using data in 14-15

Elementary Improvement Goals

- ▶ **Reading: 80% of students will meet grade level benchmarks (fall, winter, spring) as measured by the Fountas and Pinnell Benchmark Assessment.**
- ▶ **Math: 80% of students will meet grade level benchmarks (fall, winter, spring) as measured by STAR Math.**



Phonological Awareness Literacy Screener (PALS)

- ▶ WI Act 166, April 2012
- ▶ Requires early literacy screening for all 5K in WI
- ▶ DPI selected
 - Identify students who are relatively behind in the development of literacy skills
 - Help teachers match literacy instruction to specific literacy needs
 - Grade 1 added fall 2013, Grade 2 fall 2014



Phonological Awareness Literacy Screener (PALS)

- ▶ Administered individually, some tasks in small groups
 - Rhyme awareness
 - Beginning sound awareness
 - Alphabet knowledge
 - Letter sounds
 - Spelling
 - Concept of word
 - Word recognition (optional)
- ▶ Fall and spring administration

